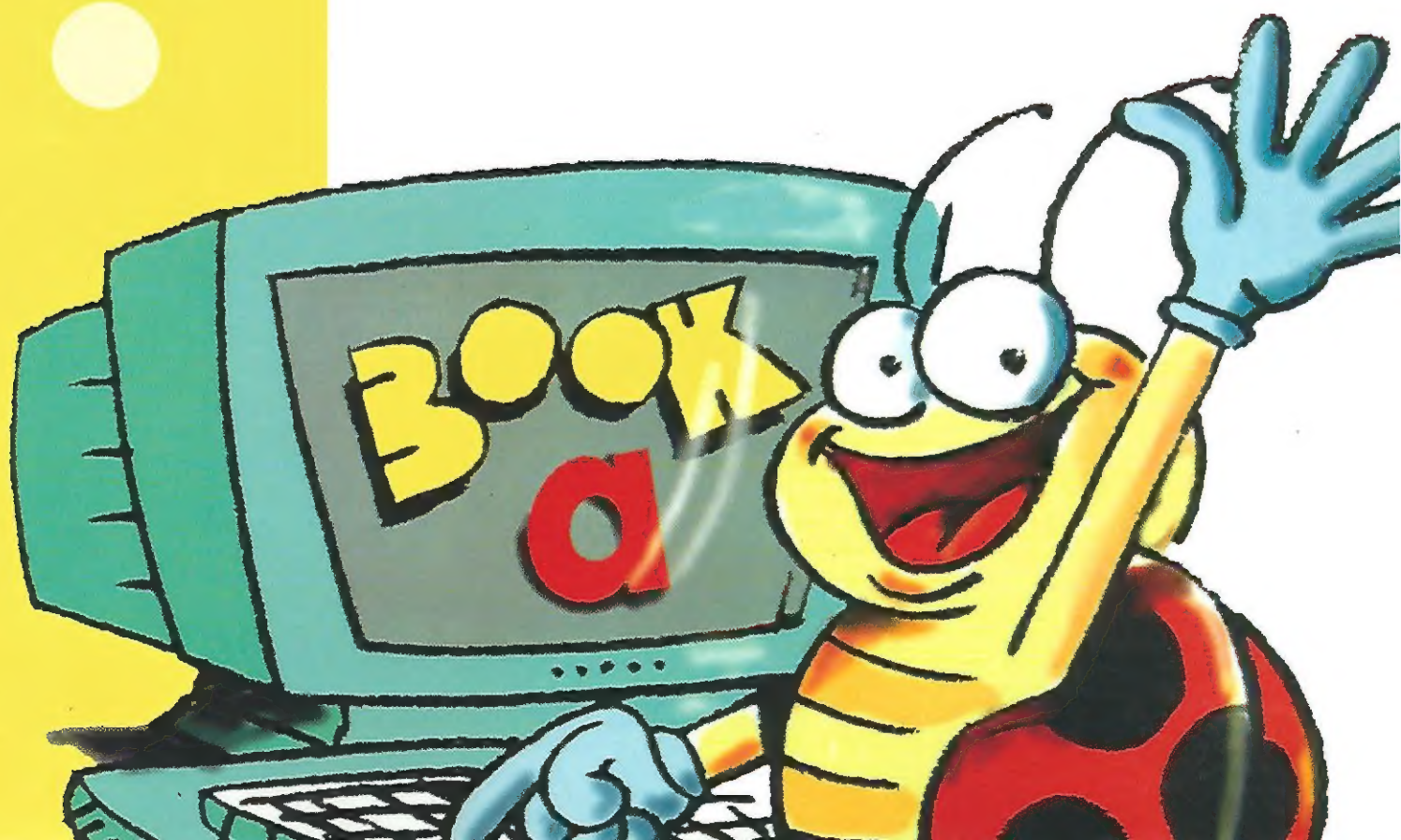


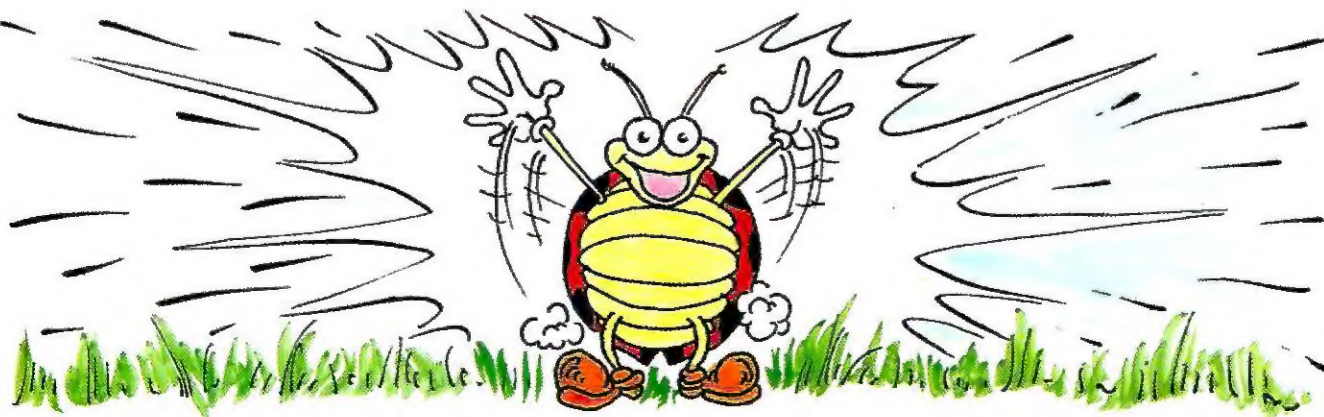
# Enter the World of Grammar

H. Q. MITCHELL



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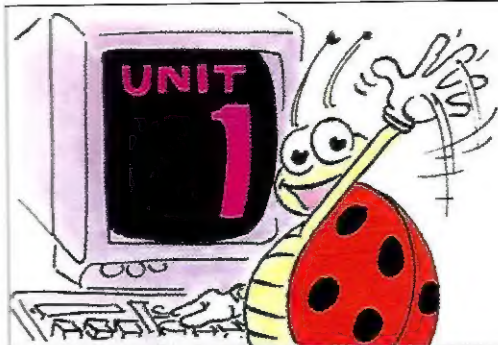
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*Terry*







# Nouns

## PEOPLE



boy



girl



man



woman

## ANIMALS



bee



mouse



ladybug



cat



snake



horse

## THINGS

table

apple

house



pencil

book

car

**A** Look and write the words.



1. c a t



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_

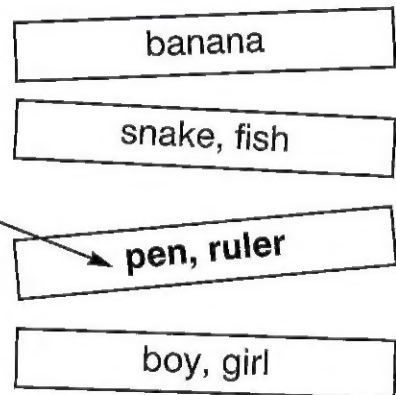
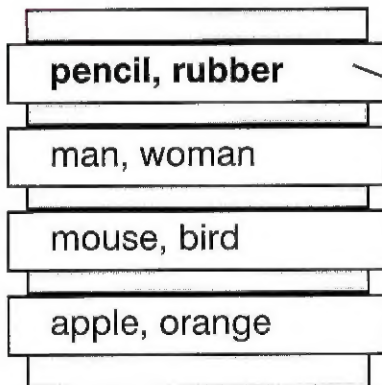


8. \_\_\_\_\_



9. \_\_\_\_\_

**B** Match.



**C** Choose **a** or **b** and complete.

1. book  , bag, ball

a) dog

☒ b) book

2. frog, \_\_\_\_\_  , horse

a) mouse

b) house

3. \_\_\_\_\_  , boy, woman

a) pencil

b) girl

4. ladybug, \_\_\_\_\_  , rabbit

a) banana

b) bee

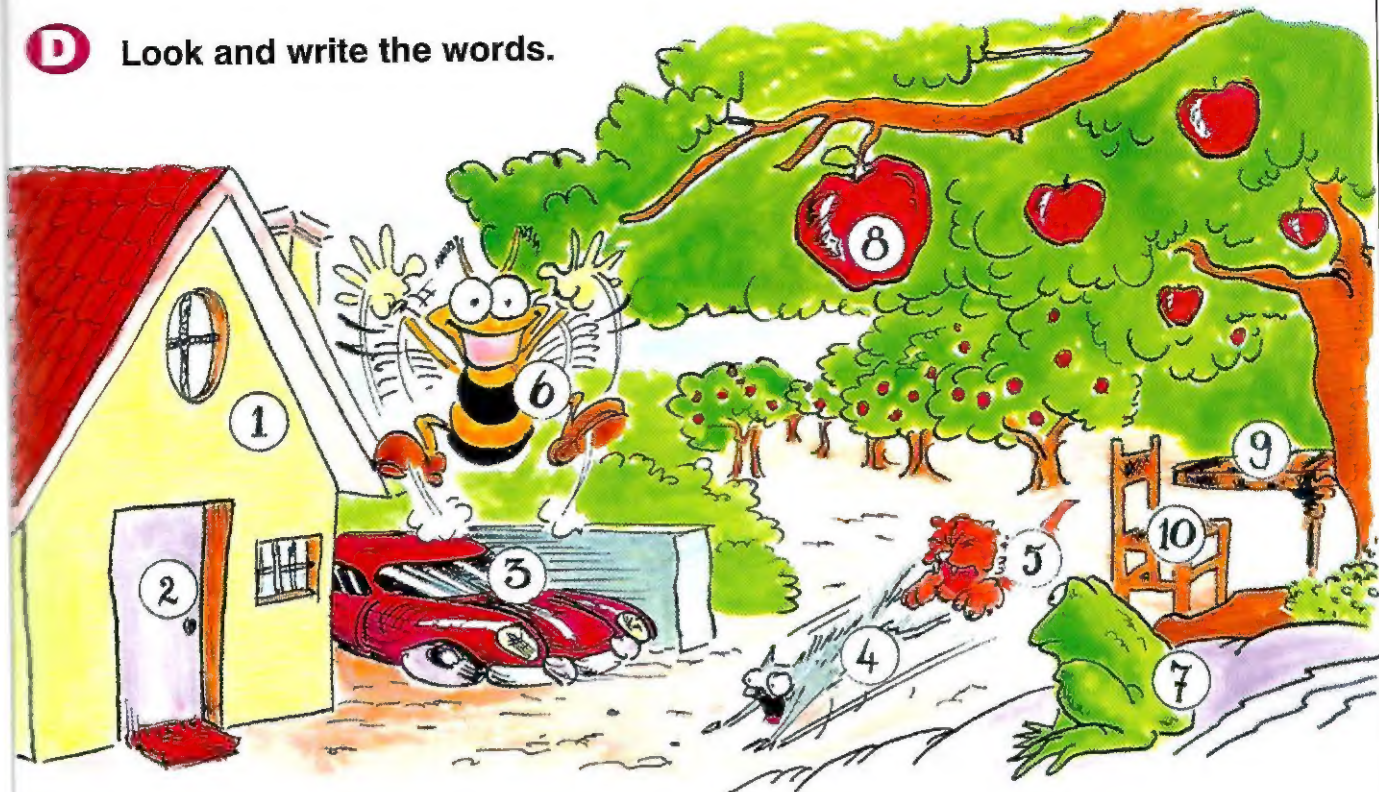
5. chair, door, \_\_\_\_\_ 

a) table

b) apple



**D** Look and write the words.



1. house

6. b\_\_\_\_\_

2. d\_\_\_\_\_

7. f\_\_\_\_\_

3. c\_\_\_\_\_

8. a\_\_\_\_\_

4. c\_\_\_\_\_

9. t\_\_\_\_\_

5. d\_\_\_\_\_

10. c\_\_\_\_\_

**E** Circle the odd word.

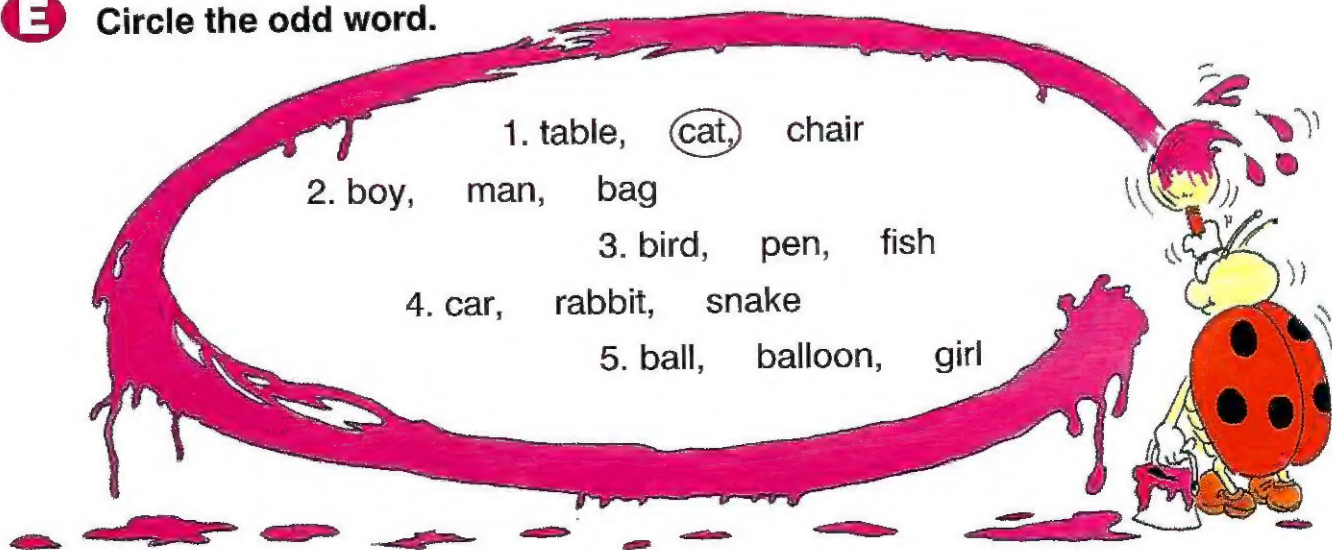
1. table, cat, chair

2. boy, man, bag

3. bird, pen, fish

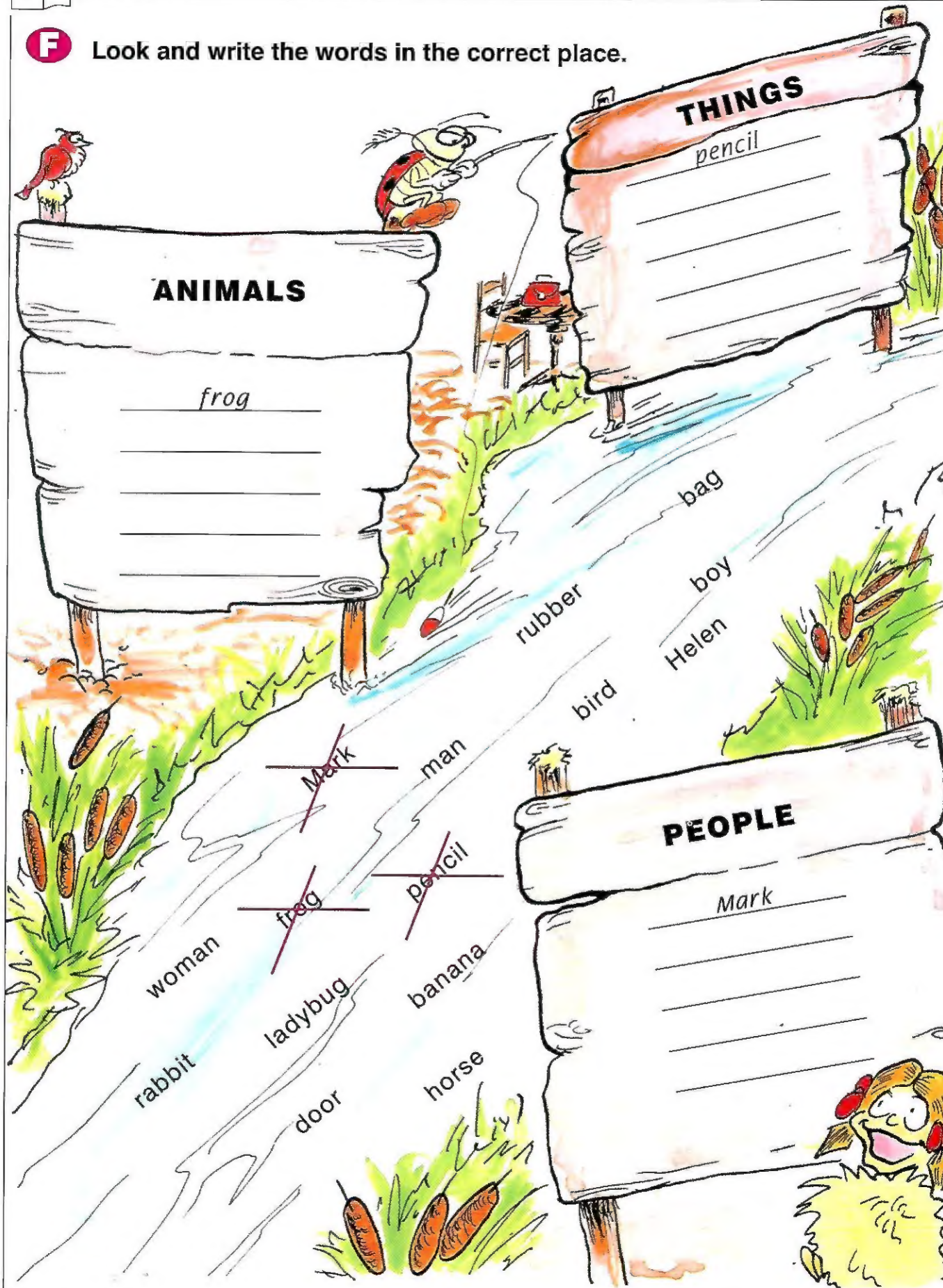
4. car, rabbit, snake

5. ball, balloon, girl





**F** Look and write the words in the correct place.





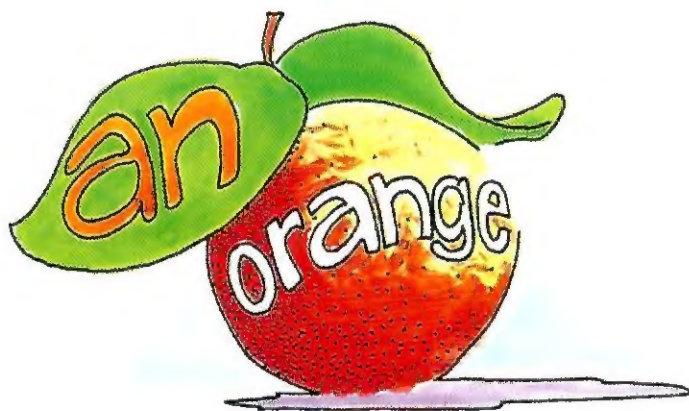
# A = a n



a

+

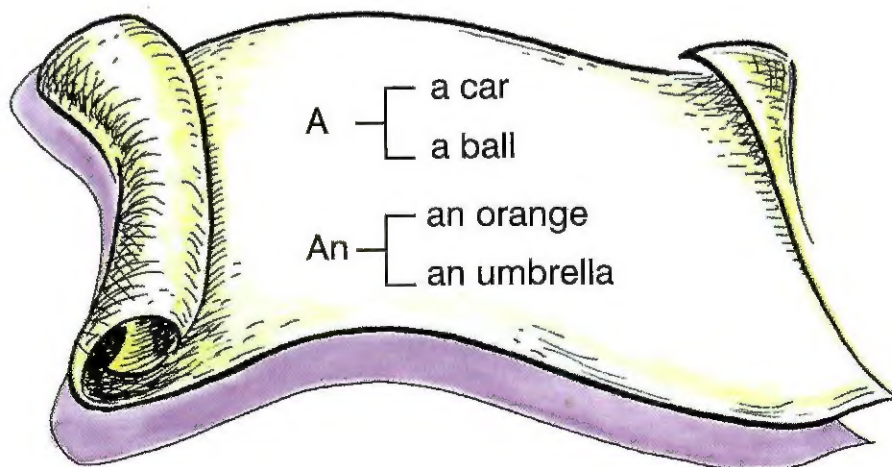
rabbit  
school  
ball  
house  
car



an

+

apple  
elephant  
ice-cream  
orange  
umbrella





**A** Write **a** or **an**.

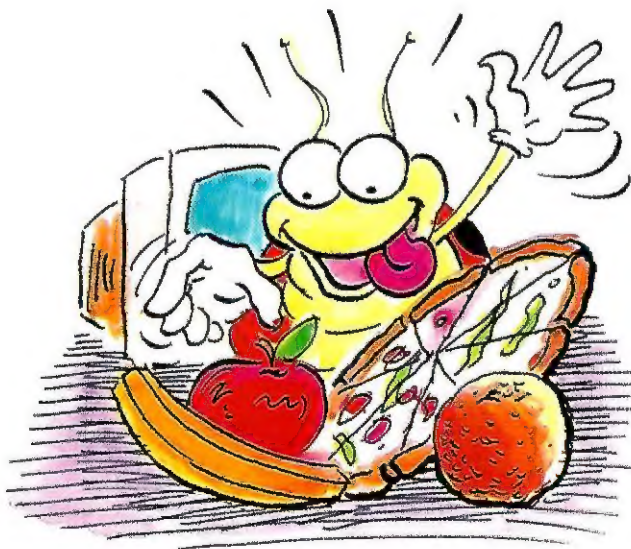
1. an elephant
2. \_\_\_\_\_ school
3. \_\_\_\_\_ pizza
4. \_\_\_\_\_ umbrella
5. \_\_\_\_\_ hat



6. \_\_\_\_\_ ear
7. \_\_\_\_\_ book
8. \_\_\_\_\_ ice-cream
9. \_\_\_\_\_ boy
10. \_\_\_\_\_ rabbit

**B** Write **a** or **an**.

1. A banana and an apple.
2. \_\_\_\_\_ orange and a pizza.
3. \_\_\_\_\_ computer and a table.
4. A car and \_\_\_\_\_ aeroplane.
5. A school and \_\_\_\_\_ teacher.



**C** Look and write the words. Start with **a** or **an**.



1. a pencil



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



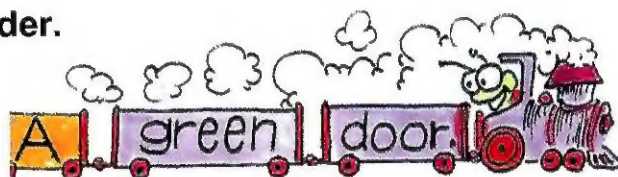
8. \_\_\_\_\_



9. \_\_\_\_\_

**D** Write the words in the correct order.

1. green / door / a



2. white / a / aeroplane



\_\_\_\_\_

3. ice-cream / an



\_\_\_\_\_

4. hat / a / red



\_\_\_\_\_

5. yellow / bag / a



\_\_\_\_\_





# E Match.

An \_\_\_\_\_  
 A \_\_\_\_\_  
 A banana and \_\_\_\_\_  
 A man \_\_\_\_\_  
 A horse and an \_\_\_\_\_  
 \_\_\_\_\_



and a woman.  
 an apple.  
 umbrella.  
 elephant.  
 mouse.

# F Choose a or b and complete.

1. A red and black ladybug.

a) An                      **b) A**

2. A \_\_\_\_\_ chair.

a) blue                      b) orange

3. A book and a \_\_\_\_\_.

a) elephant                      b) teacher

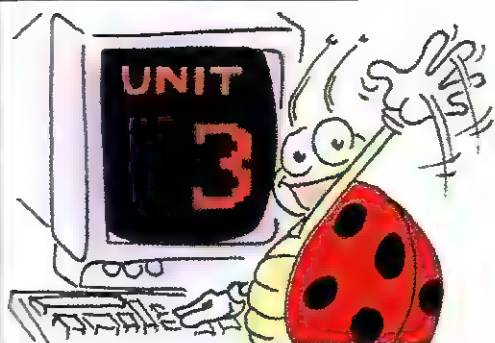
4. An eye and \_\_\_\_\_ ear.

a) a                      b) an

5. A boy and a \_\_\_\_\_.

a) dog                      b) ice-cream





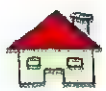









# This-That





**A** Write **This** or **That**.

1.     This     is a tree. . . . . 
2.     That     is a woman. . . . . 
3.            is a house. . . . . 
4.            is John. . . . . 
5.            is an elephant. . . . . 
6.            is a horse. . . . . 
7.            is a monkey. . . . . 
8.            is a tomato. . . . . 
9.            is a hamburger. . . . . 
10.            is an ice-cream. . . . . 

**B** Match.

**This is a**

That's


This is an

That

This is a



is a red boat.

                     hat.

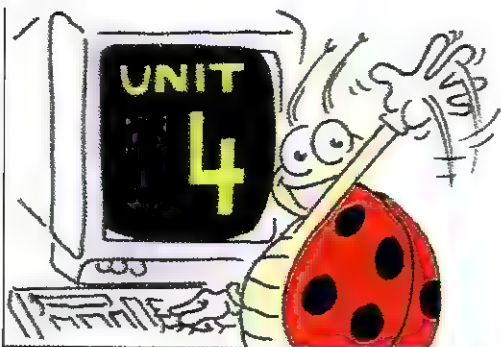
                     bus.

                     a cake.

                     umbrella.







# Who...? What...?



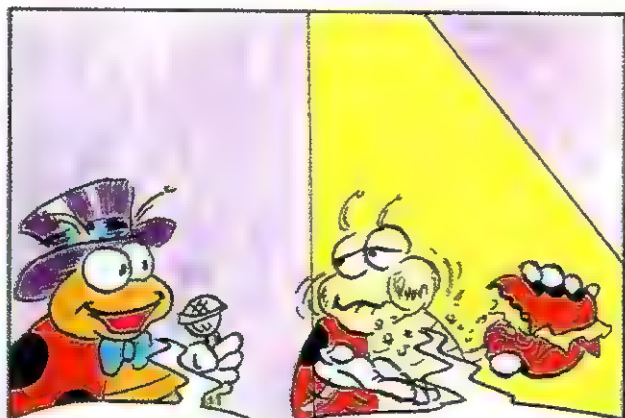
Who's this?

This is Peter.  
This is a boy.



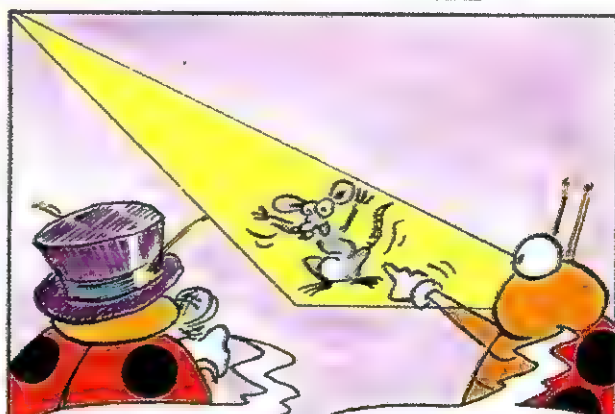
Who is that?

That is Tina.  
That is a girl.



What is this?

This is a hamburger.



What's that?

That is a mouse.

Who + people  
What + animals and things  
Who is = Who's  
What is = What's



**A** Write **Who's this?** or **What's this?**



1. What's this?



2. \_\_\_\_\_



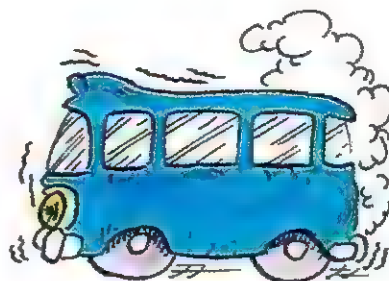
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

**B** Choose **a** or **b** and complete.

1. Who's that? Jane.

a) A bag    **b) Jane**

2. \_\_\_\_\_ this? A purple boat.

a) What's    b) Who's

3. Who's this? \_\_\_\_\_.

a) Jim    b) A bird

4. What \_\_\_\_\_? That's a cake.

a) that's    b) is that

5. What's this? \_\_\_\_\_.

a) Mark    b) An ice-cream



**C Match.**

Who's that?

What's

Who's this?

Who

What's this?



that?

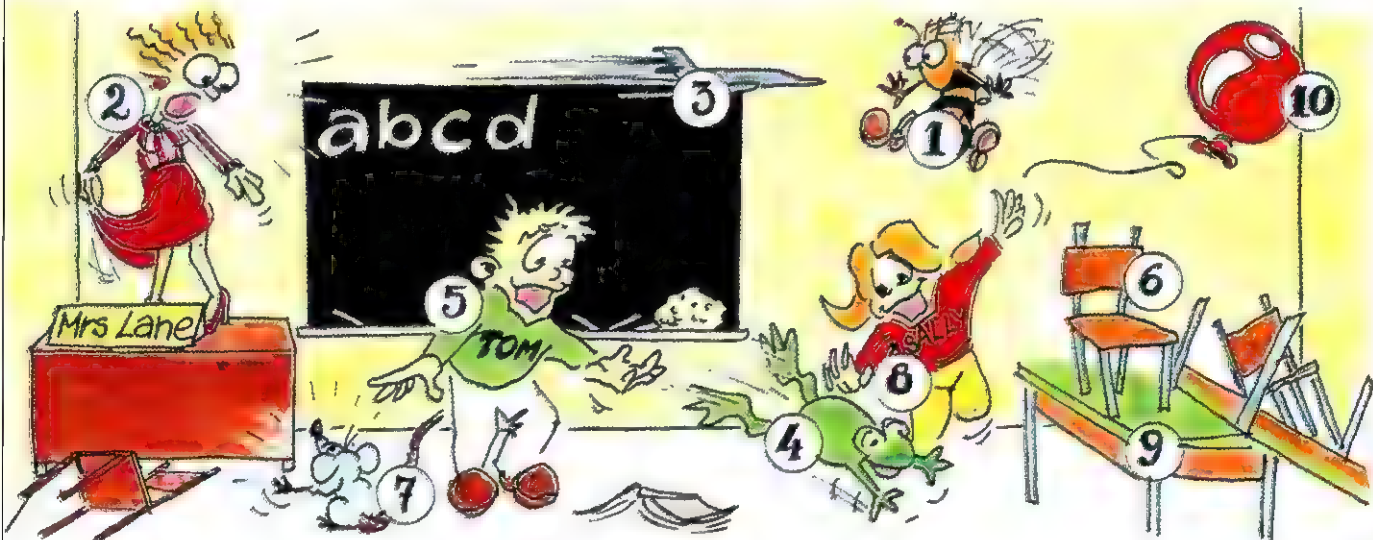
A ladybug.

Nick.

Mary.

is this?

**D Look and write What's this? or Who's this? Then answer the questions.**



1. What's this? A bee.

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

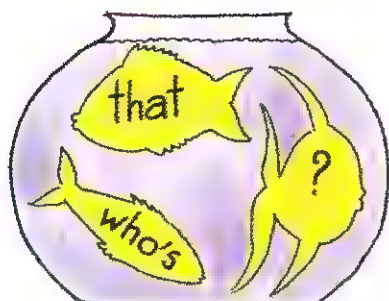
4. \_\_\_\_\_

9. \_\_\_\_\_

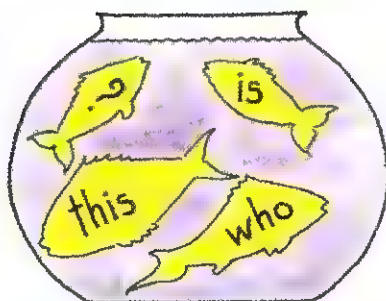
5. \_\_\_\_\_

10. \_\_\_\_\_

**E** Write the words in the correct order.



1. Who's that?



2. Who is this?



3. What is that?



4. Who is Mrs Hill?



5. Who is Tom?



6. What is that?

**F** Right or Wrong? Correct the wrong sentences and rewrite them.

1. **What's** this? Mary. Who's this? Mary.

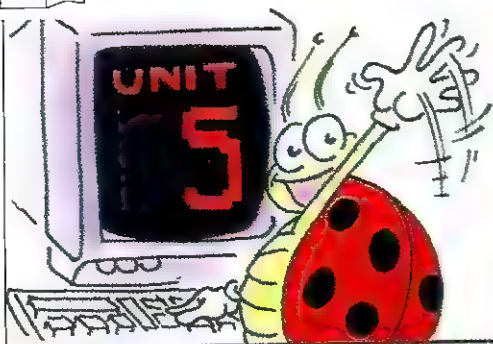
2. **What's** that? Helen. \_\_\_\_\_

3. **Who is** that? Tony. \_\_\_\_\_

4. **What is** this? A tree. \_\_\_\_\_

5. **Who's** this? A hamburger. \_\_\_\_\_





# Plurals

This is a ball.  
That is a match.

These are balls.  
Those are matches.

one	many
a ball	balls
a horse	horses
a bus	buses
a dress	dresses
a box	boxes
a brush	brushes
a match	matches
a tomato	tomatoes

Singular (one)	Plural (many)
a, an	-
this	these
that	those
is	are
red	red



**A** Write the plurals.

**ONE**

**MANY**

1. a train
2. a potato
3. an umbrella
4. a glass
5. a fox

trains

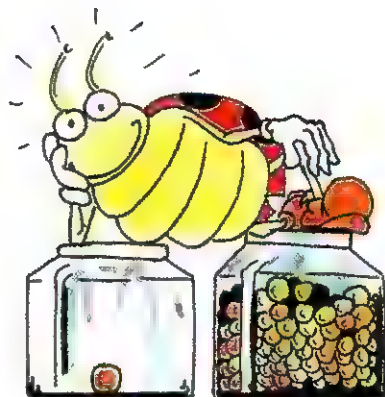
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

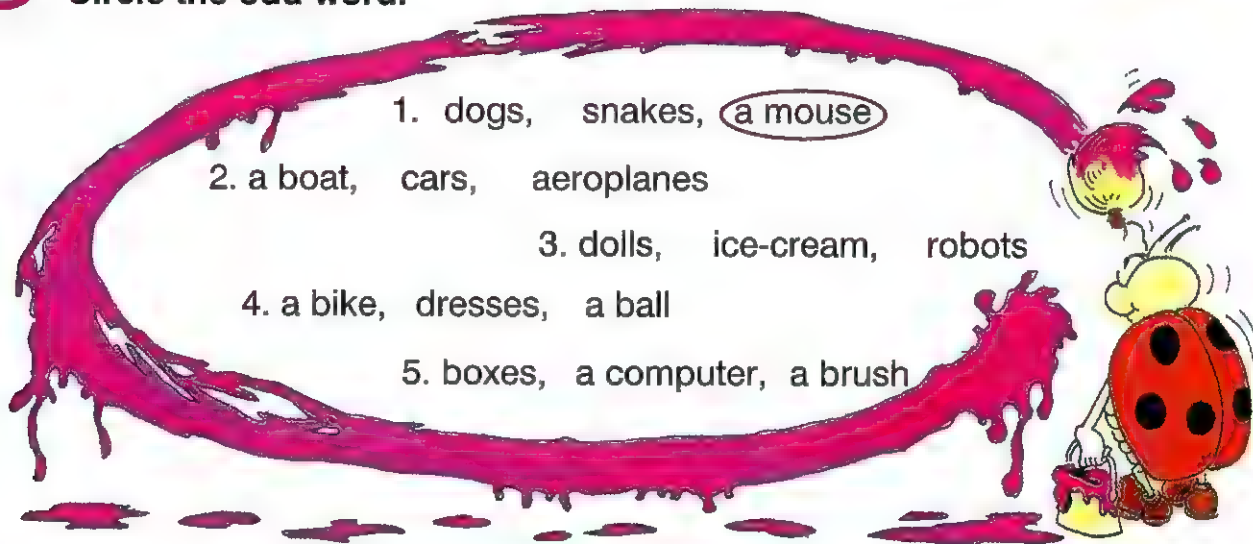
\_\_\_\_\_

\_\_\_\_\_



**B** Circle the odd word.

1. dogs, snakes, a mouse
2. a boat, cars, aeroplanes
3. dolls, ice-cream, robots
4. a bike, dresses, a ball
5. boxes, a computer, a brush



**C** Match.

Black and grey are

What's that?

What are these?

These

This



Matches.

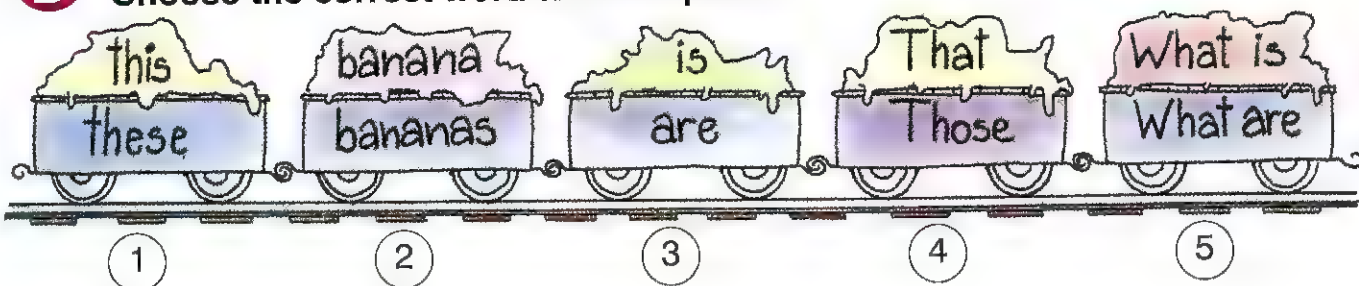
is a woman.

colours.

An apple.

are kites.

**D** Choose the correct word and complete.



1. What's this ? A train.
2. What are these? These are \_\_\_\_\_ .
3. Those \_\_\_\_\_ brushes.
4. \_\_\_\_\_ is a toy.
5. \_\_\_\_\_ this? A yellow dress.

**E** Write the words in the correct order.

1. are glasses these .

*These are glasses.*

2. are these foxes .

3. buses are those .

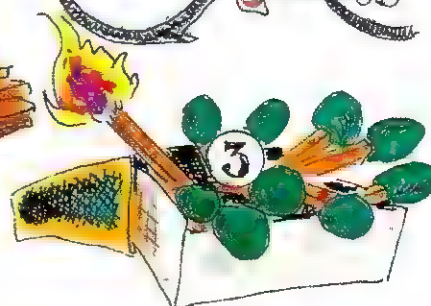
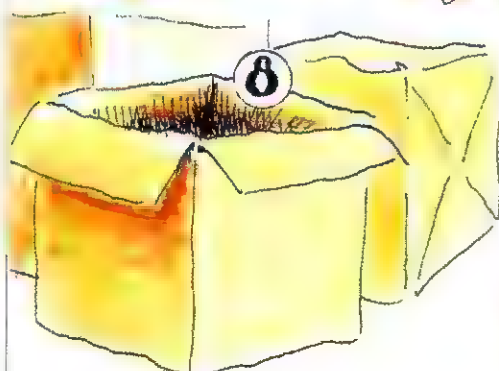
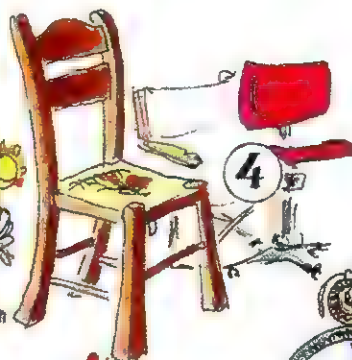
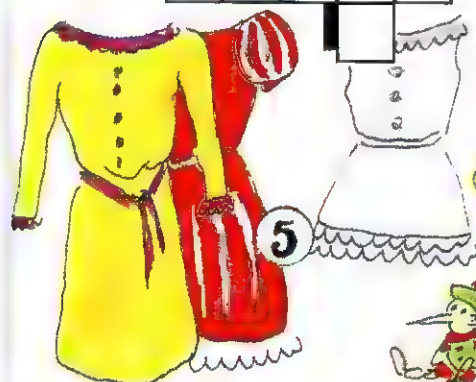
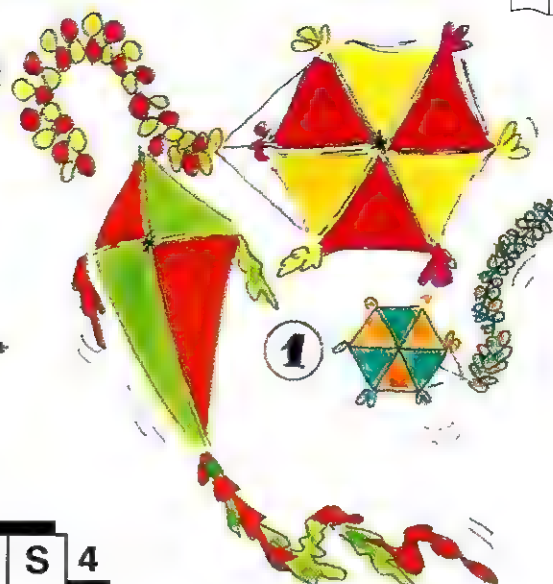
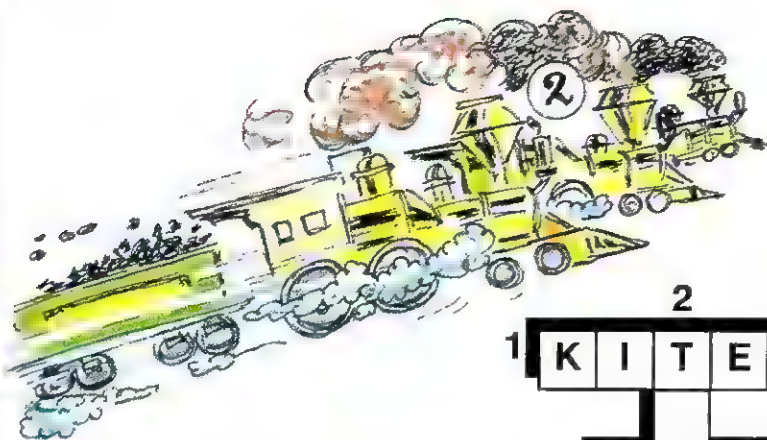
4. these what are ?

5. matches are these .





**F** Look and write the words.



# Revision 1

**Units 1-5**

**A** Look and write in the correct place.


**PEOPLE**
*a boy*

**ANIMALS**
*a mouse*

**THINGS**
*a glass*

**B** Write sentences with **This** or **That**.

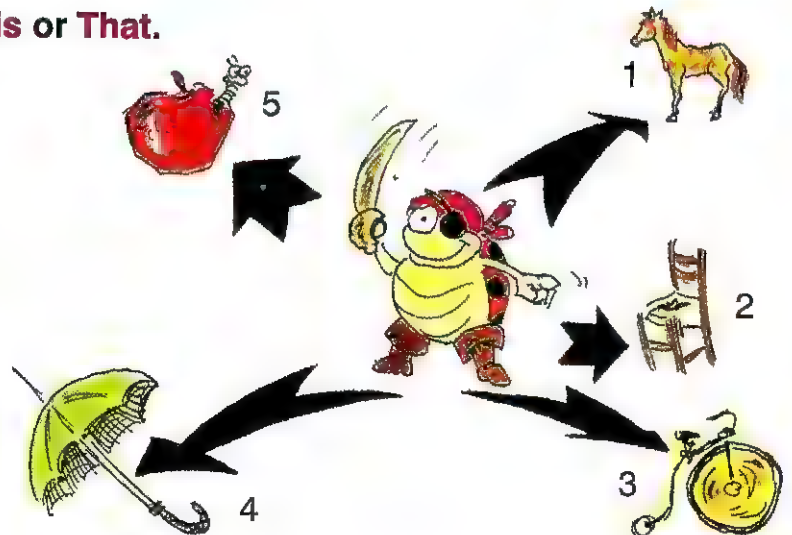
1. *That is a horse.*

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



**C** Right or wrong? Correct the wrong sentences and rewrite them.

1. What's that? Mark. ▶ Who's that? Mark.
2. Who's this? An aeroplane. ▶ \_\_\_\_\_
3. Who's this? Kate. ▶ \_\_\_\_\_
4. What's that? Anna. ▶ \_\_\_\_\_
5. What is this? A dress. ▶ \_\_\_\_\_

**D** Look and write the plural.

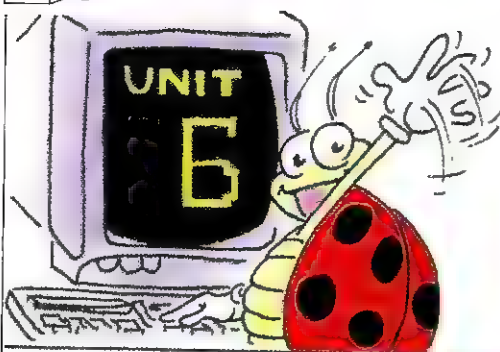
1. This is a box.  
These are boxes.
2. That's a \_\_\_\_\_  
 \_\_\_\_\_
3. This is a \_\_\_\_\_  
 \_\_\_\_\_
4. That's a \_\_\_\_\_  
 \_\_\_\_\_
5. This is a \_\_\_\_\_  
 \_\_\_\_\_



**E** Write the words in the correct order.

1. (pen) [is] (this) (a) △ This is a pen.
2. [are] (these) [What] △ ? \_\_\_\_\_
3. [are] (these) (potatoes) △ . \_\_\_\_\_
4. [box] (that) [is] (a) △ . \_\_\_\_\_





# I am... You are...

Look! I am a policeman.



You are a pilot.



Are you a teacher?



No, I'm not.  
I'm a doctor.



I am = I'm → I am not = I'm not

You are = You're

Are you a teacher?

Yes, I am.

No, I'm not.



**A** Write sentences with **I am** and **You are**.

1. Mary ► Linda

*I am Mary. You are Linda.*

2. Jim ► Tony

3. Helen ► Sam

4. Nick ► Anna

5. Mark ► Steven



**B** Write **Yes, I am** or **No, I'm not**.

1. Are you Linda? (Yes)

*Yes, I am.*

2. Are you John? (No)

3. Are you a doctor? (No)

4. Are you a policeman? (Yes)

5. Are you a boy? (Yes)



**C** Write the words in the correct order.

1. Sue / you / are. ▶



2. a / teacher / I'm ▶

3. baby / you're / a ▶

4. bird / I'm / a ▶

5. you're / pilot / a ▶

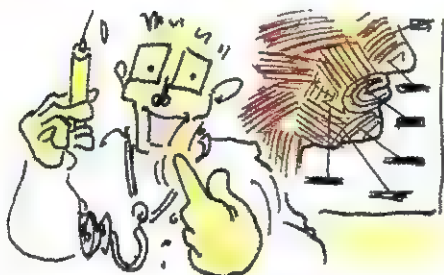
**D** Look and write **I am**, **You are**.



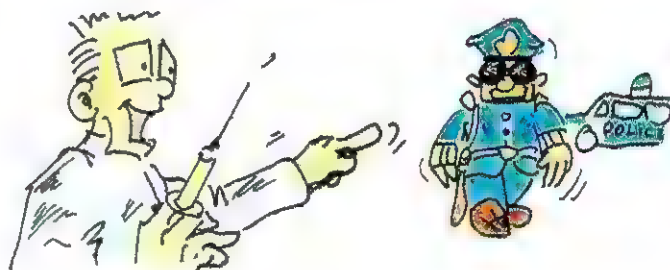
1. I am a teacher.



2. You are a pilot.



3. \_\_\_\_\_ a doctor.



4. \_\_\_\_\_ a policeman.



5. \_\_\_\_\_ a mouse.



6. \_\_\_\_\_ a snake.



UNIT

7

# He is... She is... It is...

He is John.  
He's a tennis player.

It is a ladybug.

She is Steffi.  
She's a tennis player.

It's a racquet.

Is he a tennis player?

Yes, he is.

Is she a pilot?

No, she isn't.

He is = He's

⇒ Is he a boy?

Yes, he is.

No, he is not. = No, he isn't.

She is = She's

⇒ Is she a girl?

Yes, she is.

No, she is not. = No, she isn't.

It is = It's

⇒ Is it a mouse?

Yes, it is.

No, it is not. = No, it isn't.



**A** Write **I, you, he, she** or **it**.

1. What's this? It is a doll.
2. This is John. \_\_\_\_\_ is a tennis player.
3. Look! A tiger! \_\_\_\_\_ is black and yellow.
4. This is Kate. \_\_\_\_\_ is sixteen years old.
5. I'm a teacher. \_\_\_\_\_ are a doctor.

**B** Write **am, are** or **is**.

1. Martha is a good girl.
2. I \_\_\_\_\_ a boy.
3. \_\_\_\_\_ it orange? No, it's blue.
4. \_\_\_\_\_ you Steffi?
5. That elephant \_\_\_\_\_ grey.



**C Match.**

He
It's
I
She
You

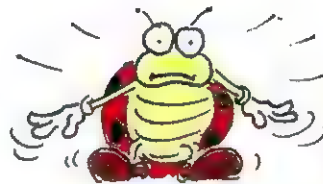


am a pilot.
is a girl.
is a doctor.
are a baby.
a tiger.

**D Look and answer.**

1. Is it a ladybug?

Yes, it is.



2. Is she Samantha?

No, she isn't.



3. Is it green?

\_\_\_\_\_



4. Is he a boy?

\_\_\_\_\_



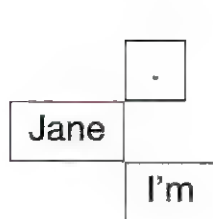
5. Is she thirteen years old?

\_\_\_\_\_

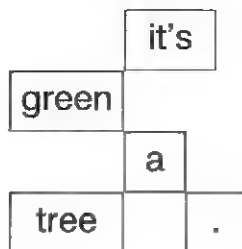




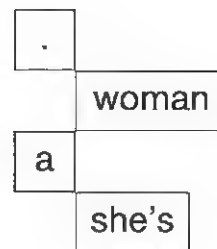
**E** Write the words in the correct order.



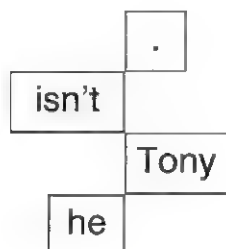
1. I'm Jane.



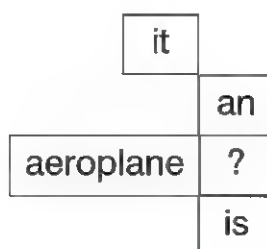
2. \_\_\_\_\_



3. \_\_\_\_\_

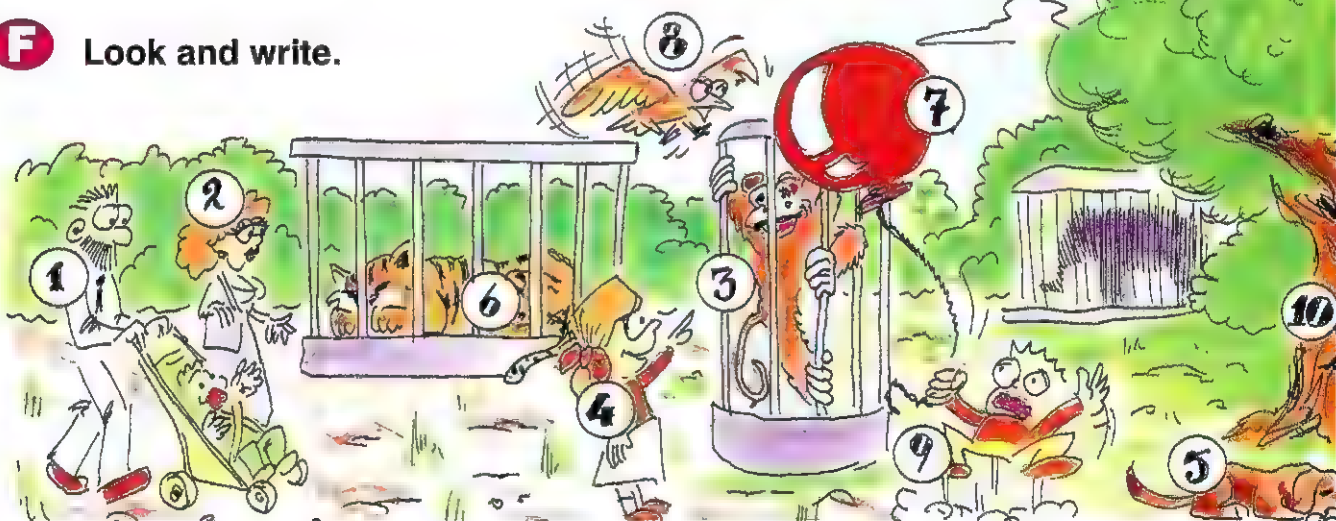


4. \_\_\_\_\_



5. \_\_\_\_\_

**F** Look and write.



1. He is a man.

6. \_\_\_\_\_

2. She is

7. \_\_\_\_\_

3. \_\_\_\_\_

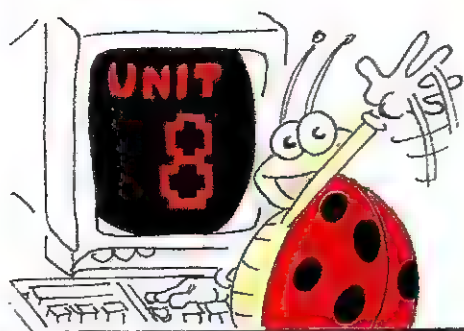
8. \_\_\_\_\_

4. \_\_\_\_\_

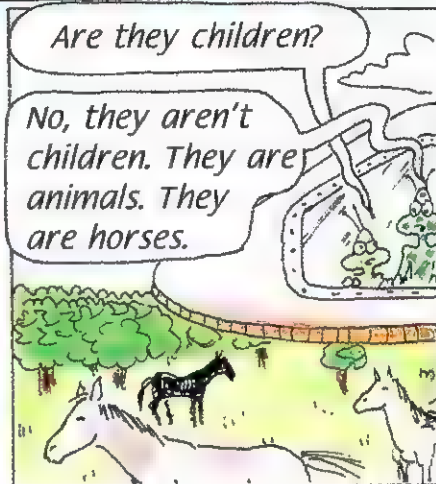
9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_



# We are... You are... They are...



We are = We're  
You are = You're

⇒ Are you children?

Yes, we are.  
No, we are not. =  
No, we aren't.

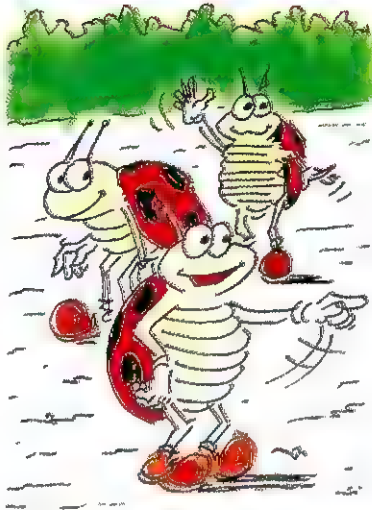
They are = They're

⇒ Are they tigers?

Yes, they are.  
No, they are not. =  
No, they aren't.



**A** Write **you are**, **you are not**.



*You are* \_\_\_\_\_ aliens.

\_\_\_\_\_ orange and yellow

\_\_\_\_\_ red and black.

Write **we are**, **we are not**.

\_\_\_\_\_ ladybugs.

\_\_\_\_\_ green and yellow.

\_\_\_\_\_ red and black.



Write **they are**, **they are not**.

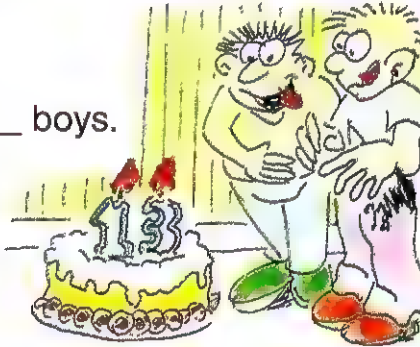


\_\_\_\_\_ children.

\_\_\_\_\_ girls. \_\_\_\_\_ boys.

\_\_\_\_\_ thirteen years old.

\_\_\_\_\_ fourteen years old.



**B** Choose **a** or **b** and complete.

1. Are they boxes? No, they aren't.

a) are      **b) aren't**

2. Look! This is a snake and that is a tortoise. \_\_\_\_\_ are brown.

a) They      b) You

3. \_\_\_\_\_ tennis players?

a) You are      b) Are you

4. I am Anna and you are Tom. \_\_\_\_\_ are children.

a) We      b) You


5. Are you teachers? Yes, \_\_\_\_\_ are.

a) they      b) we

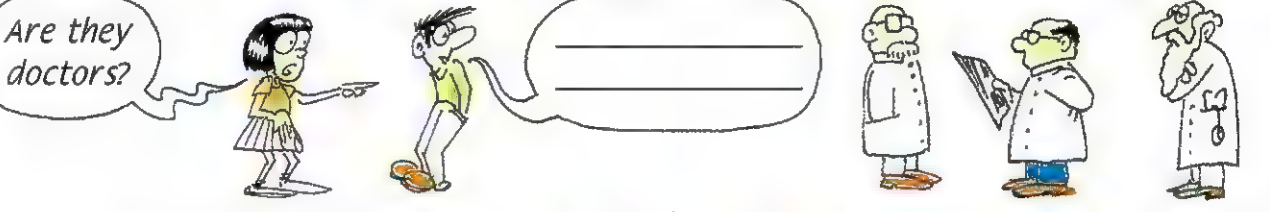


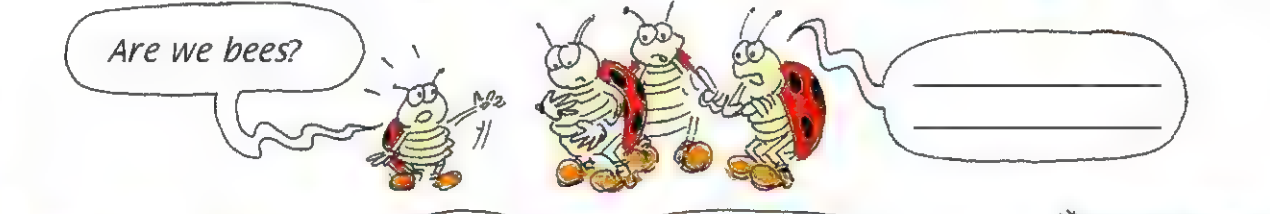



### Look and answer.


1. 

Are they aeroplanes?

No, they aren't.
2. 

Are they doctors?
3. 

Are we bees?
4. 

Are you horses?
5. 

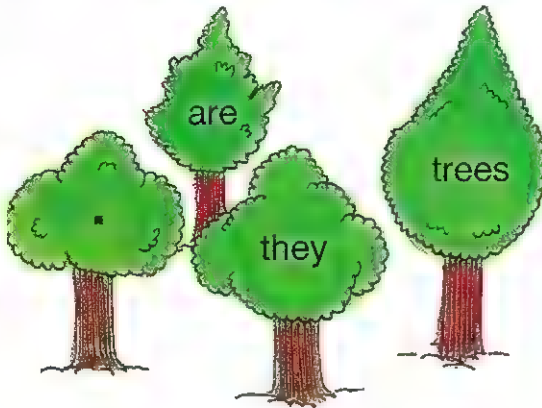
Are we black and white?



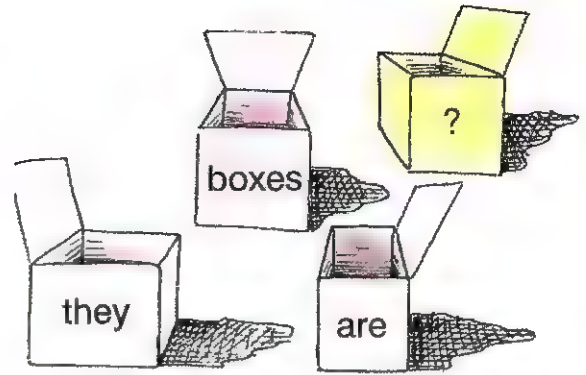
### Write **we**, **you** or **they**.

1. Mrs Jones and Mr Black are pilots. They are pilots.
2. You and Nick are babies. \_\_\_\_\_ are babies.
3. The dogs are brown and white. \_\_\_\_\_ are brown and white.
4. John and I are good boys. \_\_\_\_\_ are good boys.
5. Steven and Helen are sixteen years old. \_\_\_\_\_ are sixteen years old.
6. You and Mary are teachers. \_\_\_\_\_ are teachers.
7. Kerry and I are ladybugs. \_\_\_\_\_ are ladybugs.

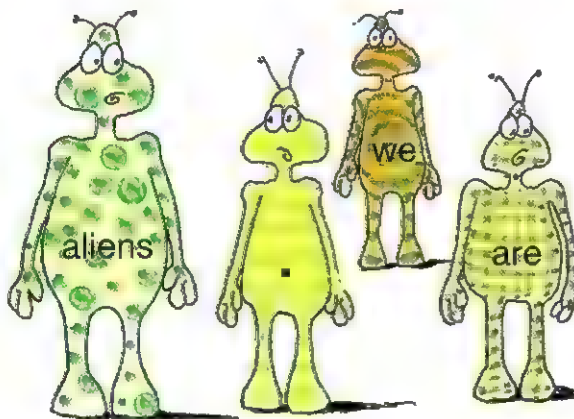
**E** Write the words in the correct order.



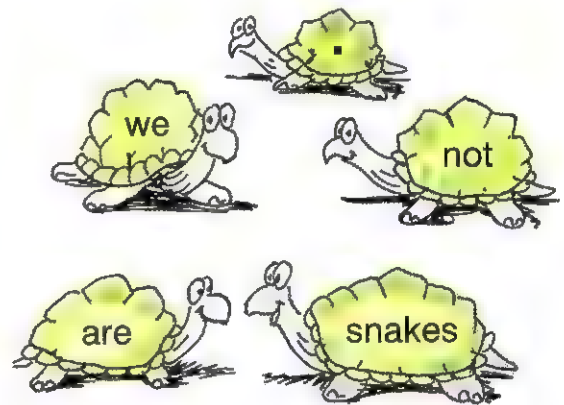
1. They are trees.



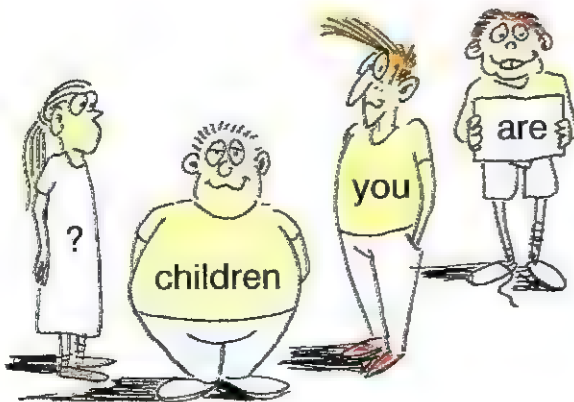
2. \_\_\_\_\_



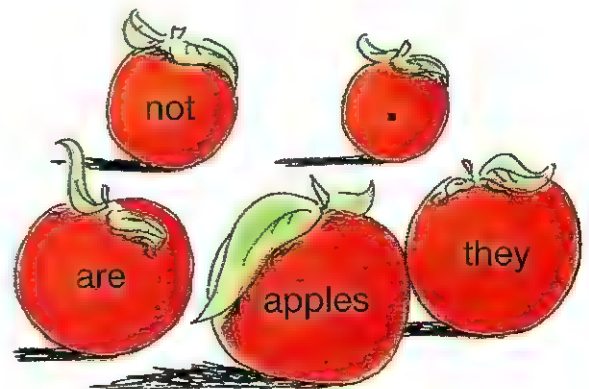
3. \_\_\_\_\_



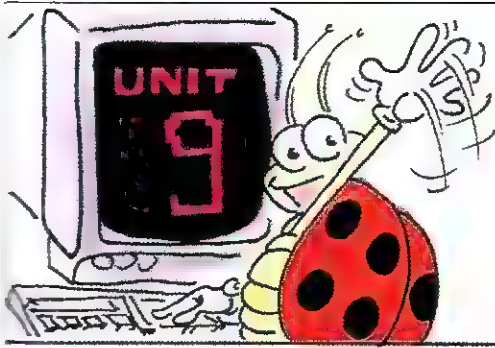
4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



# Where...? on. in. under - the



Where ....?

on the ....



in the ....



under the ....



~~the Jim~~  
~~the sun~~





**A** Write **Where's** or **Where are**.

1. Where are the black shoes?
2. \_\_\_\_\_ the sun?
3. \_\_\_\_\_ the trousers?
4. \_\_\_\_\_ Cindy?
5. \_\_\_\_\_ the grey bikes?



**B** Look and write.



1. Where are the boots?
2. Where's the hat ?
3. Where are the socks?
4. Where's the yellow dress?
5. Where's the doll?

On the table.

**C** Write the words in the correct order.

1. the / on / bed



2. book / the / where's / ?



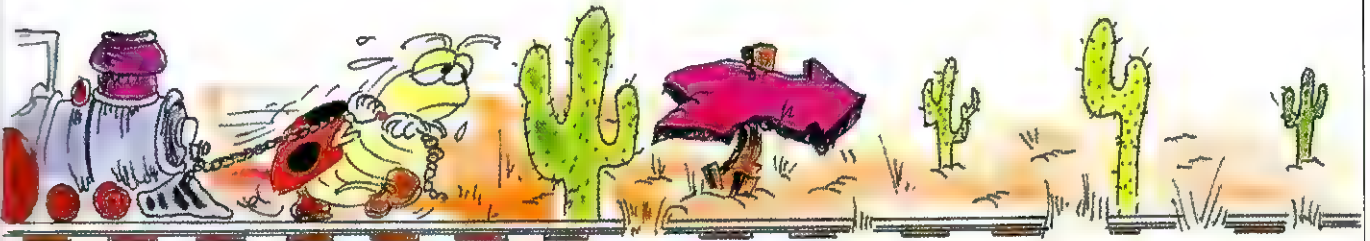
3. sun / yellow / the / is



4. are / where / tomatoes / the / ?



5. is / where / Mike / ?



**D** Choose **a** or **b** and complete.

1. Where's the computer? It's on the table.

- (a) on                      b) in

2. Where's \_\_\_\_\_ ? Under the chair.

- a) the cats                b) the cat

3. Where \_\_\_\_\_ the boys? In the house.

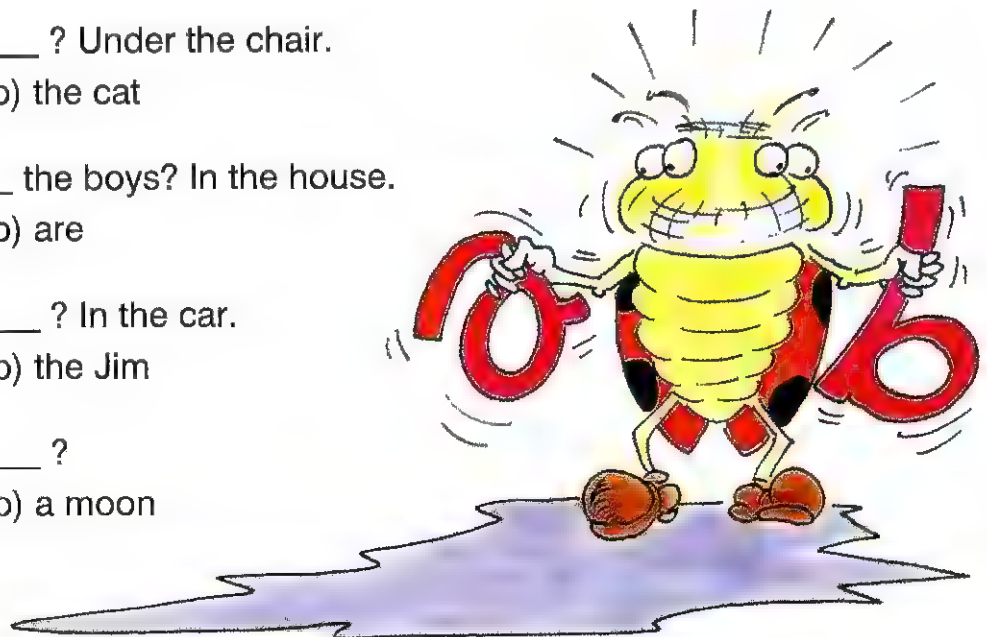
- a) is                        b) are

4. Where's \_\_\_\_\_ ? In the car.

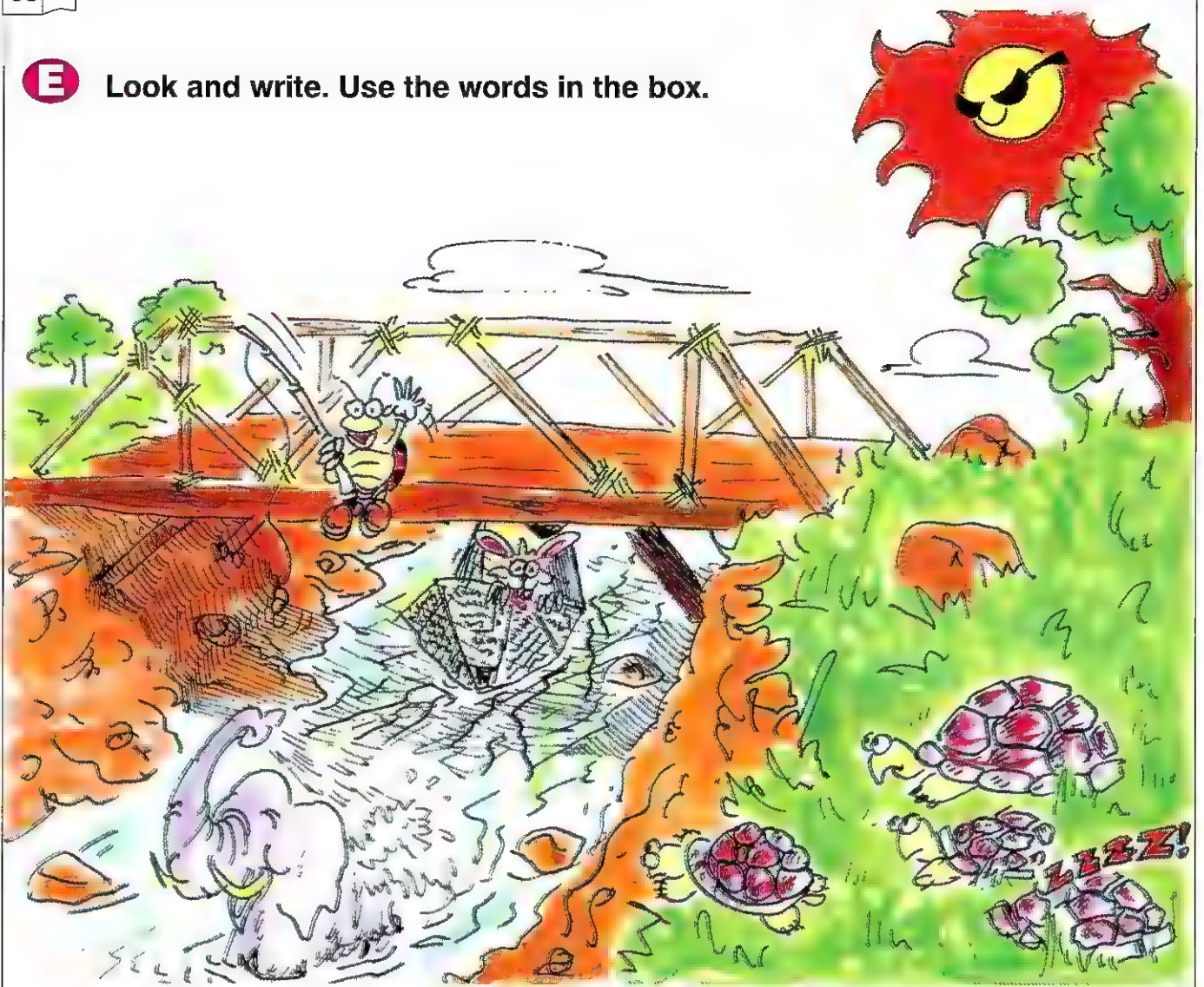
- a) Jim                      b) the Jim

5. Where's \_\_\_\_\_ ?

- a) the moon              b) a moon




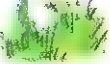




**E** Look and write. Use the words in the box.

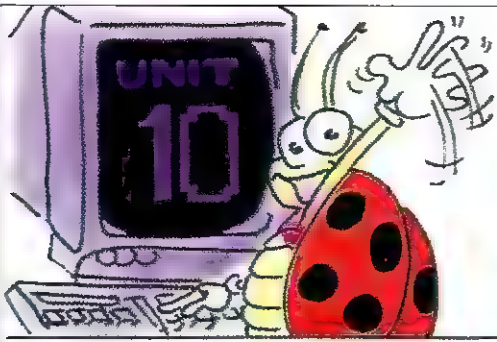


in, on, ~~under~~, on, under, in

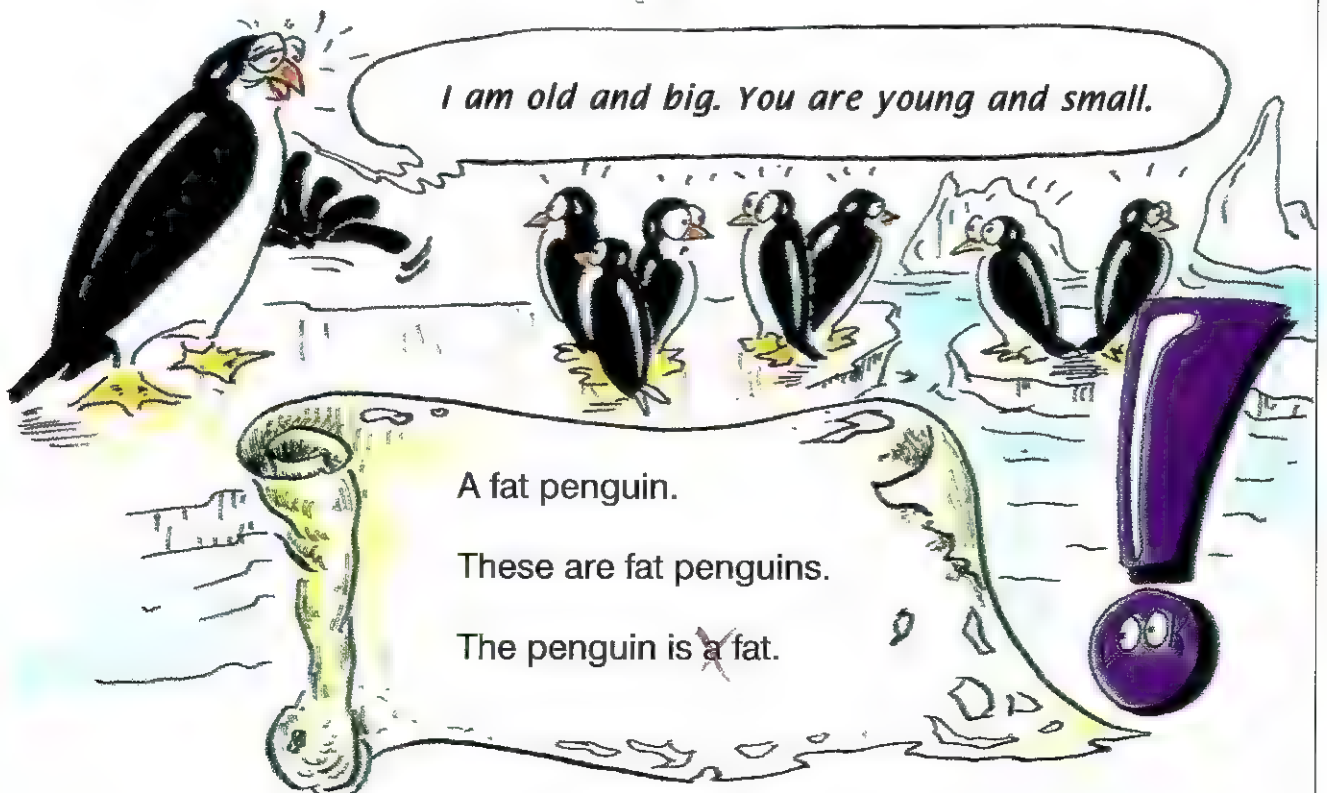
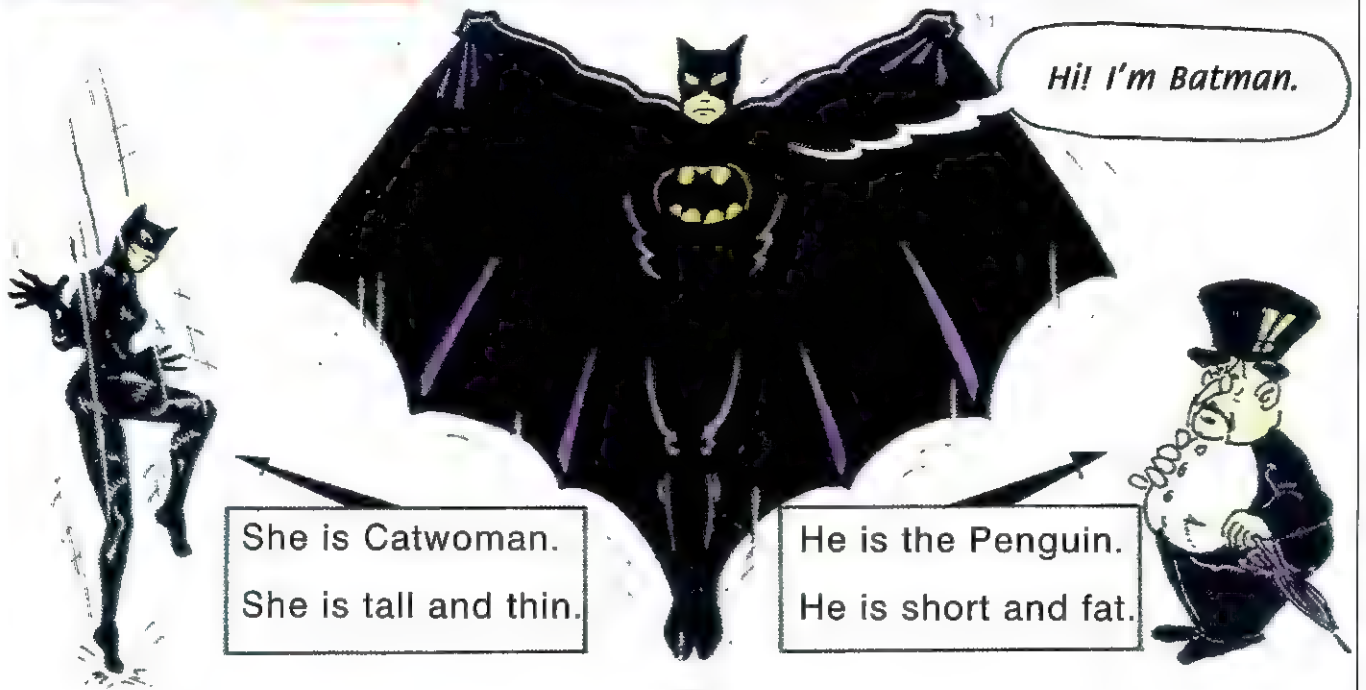
### The picnic

The animals are under the sun . Look, the ladybug is \_\_\_\_\_  
 the bridge . The elephant is \_\_\_\_\_ the water . The  
 Tortoise family is \_\_\_\_\_ the grass . The boat is \_\_\_\_\_ the  
 bridge . The rabbit is \_\_\_\_\_ the boat . Goodbye, rabbit!





# Adjectives



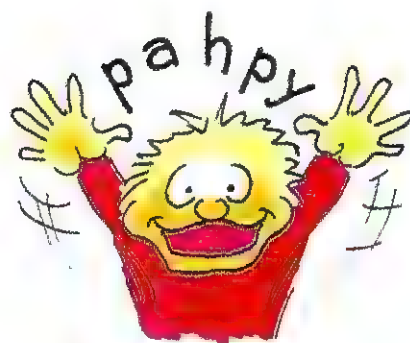
**A** Look and write the words.



1. tall



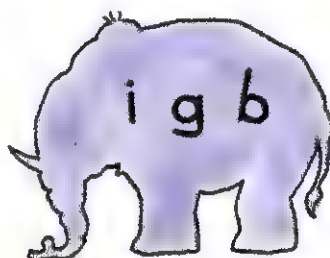
2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

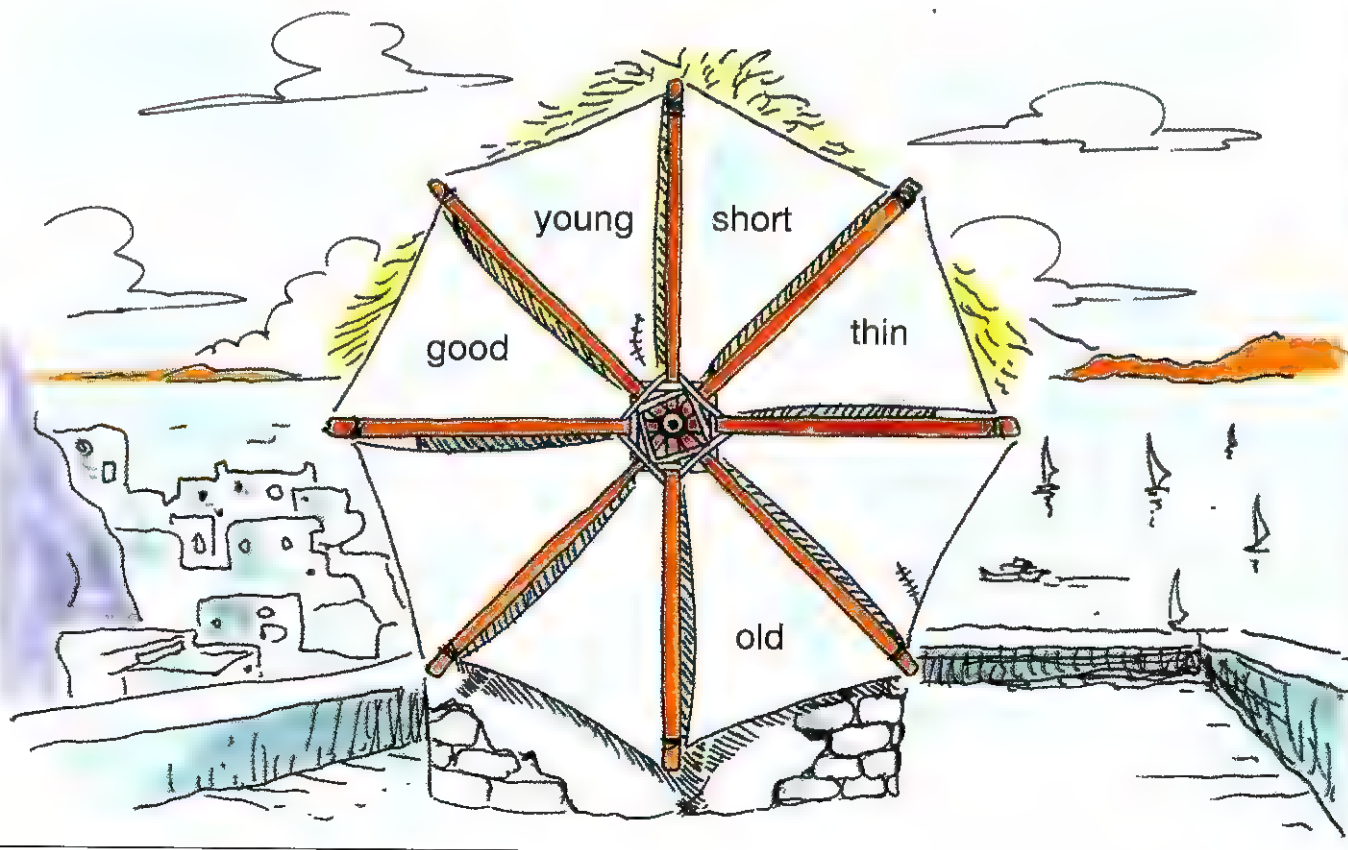


5. \_\_\_\_\_



6. \_\_\_\_\_

**B** Write the opposites.



**G** Choose the correct word and complete.

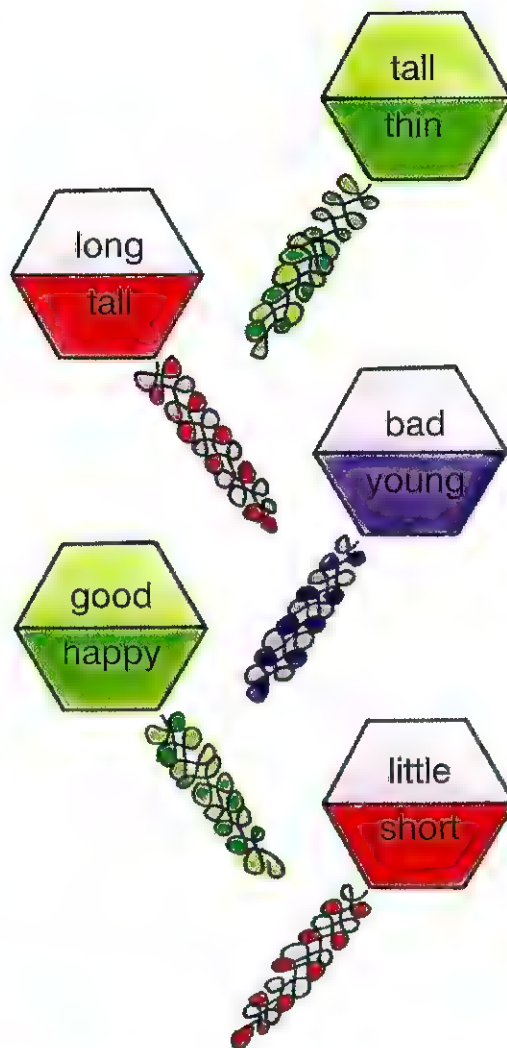
1. Is Marina fat? No, she's a thin girl.

2. The snake isn't short. It's \_\_\_\_\_.

3. Martin is a \_\_\_\_\_ boy. He isn't old.

4. Are you sad? No, I'm \_\_\_\_\_.

5. Look! It's a \_\_\_\_\_ bird! It isn't big.



**D** Circle the odd word.

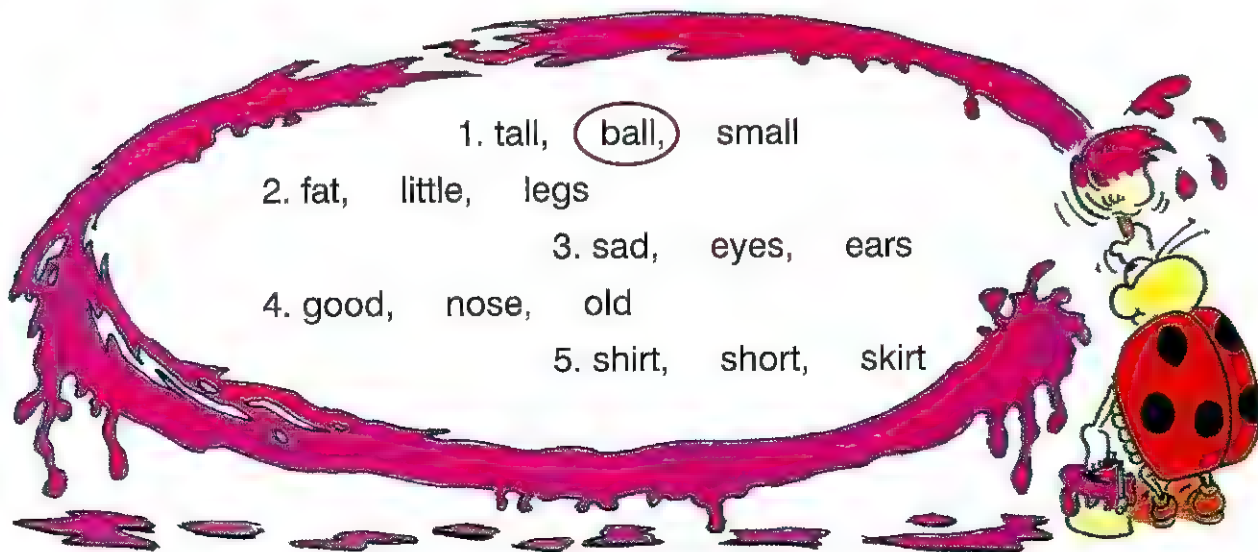
1. tall, ball, small

2. fat, little, legs

3. sad, eyes, ears

4. good, nose, old

5. shirt, short, skirt





**E** Write the words in the correct order.

long  
a  
nose

1. A long nose.

man  
a  
you're  
good

2. \_\_\_\_\_

big  
the  
shoes  
are

3. \_\_\_\_\_

an  
grandmother  
old

4. \_\_\_\_\_

trees  
are  
the  
tall

5. \_\_\_\_\_

happy  
is  
she

6. \_\_\_\_\_

**F** Write the adjectives. Use the words in the box.

sad, long, ~~big~~, old, small, happy, fat, short

This is a park. Tom is on a big tree. Tom isn't thin, he's



. Tom is \_\_\_\_\_



. The cat is on the tree.

That is Jenny. She is \_\_\_\_\_



Jenny's hair is \_\_\_\_\_



and brown. She is a tall girl. She isn't \_\_\_\_\_



. She is on the

big train and a ladybug is on the \_\_\_\_\_

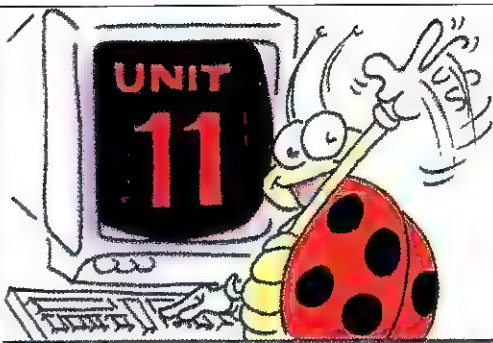


train.

Grandmother Lucy is \_\_\_\_\_



, she isn't young.



# There is... There are...

There is a bed in the tent.  
There is a bird on the table.

There are two books under the table.  
There are two balls on the bed.



## Singular

There is = There's  
There is a bag.

Is there a bag? — Yes, there is.  
— No, there isn't.

There is not (isn't) a bag.

## Plural

There are two balls.

Are there two balls? — Yes, there are.  
— No, there aren't.

There are not (aren't) two balls.

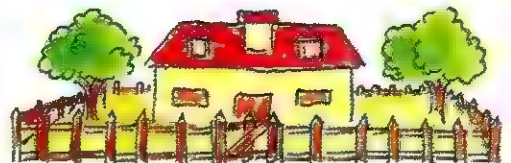
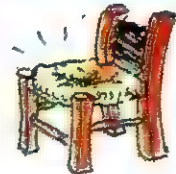
**A** Write **There is** or **There are**.

1. There is a book in the bag.
2. \_\_\_\_\_ three small boats in the water.
3. \_\_\_\_\_ a boot under the bed.
4. \_\_\_\_\_ a girl in the house.
5. \_\_\_\_\_ four hotdogs on the table.



**B** Write **Is there** or **Are there**. Then answer the questions.


1. Is there a kite in the toy box?  
Yes, there is.
2. \_\_\_\_\_ five children in the car?  
\_\_\_\_\_
3. \_\_\_\_\_ an umbrella on the chair?  
\_\_\_\_\_
4. \_\_\_\_\_ a hamburger on the plate?  
\_\_\_\_\_
5. \_\_\_\_\_ two trees in the garden?  
\_\_\_\_\_





**C Match.**

There is	three books on the floor.
There are	Yes, there is.
Are there two bananas in the kitchen?	a pink shirt on the bed.
Is there a basketball in the box?	an aeroplane in the sky.
There isn't	No, there aren't.



**D Tick (✓) the correct sentence.**

1. **There is** a bed in the bedroom. ☒

**There are** a bed in the bedroom. ☐
2. There is **boys** in the car. ☐

There is **a boy** in the car. ☐
3. **There are** five balls under the chair? ☐

**Are there** five balls under the chair? ☐
4. **Is there** a red bus in the street? ☐

**Are there** a red bus in the street? ☐
5. Are there ten tigers in the zoo? **Yes, there aren't.** ☐

Are there ten tigers in the zoo? **Yes, there are.** ☐



**E** Look and write.



1. There is a dress in the shop.
2. There are three children in the shop.
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

# Revision 2

Units 6 - 11

## A Write am, are or is.

1. Bill is a pilot.
2. It is big and green.
3. You are a boy.
4. We are policemen.
5. Is Joanna a doctor?
6. I am a teacher.
7. You are a boy.
8. Are you thirteen years old?

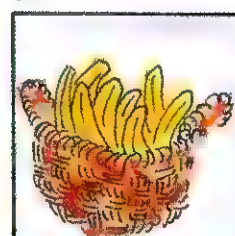
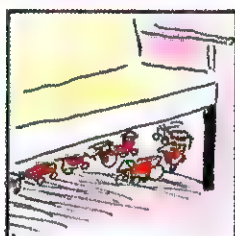
## B Look at the chart and write questions and answers, as in the examples.

1. it / green and orange	✓	
2. they / police officers	✗	zookeepers
3. he / teacher	✓	
4. she / fourteen years old	✗	thirteen years old
5. they / balloons	✗	balls
6. he / tennis player	✓	

1. Is it green and orange?  
Yes, it is.
2. Are they police officers?  
No, they aren't police officers.  
They are zookeepers.
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



1. He is a good man.
2. Look! the moon is white.
3. There is an aeroplane in the garden.
4. Where is the sun?
5. Hello! How are you going Sally?



- |                   |              |                      |
|-------------------|--------------|----------------------|
| 1. <u>Where's</u> | the cat?     | <u>On the table.</u> |
| 2. _____          | the baby?    | _____                |
| 3. _____          | the trains?  | _____                |
| 4. _____          | Peter?       | _____                |
| 5. _____          | the bananas? | _____                |

1. He is fat.
2. She is t.
3. He is an o man.
4. It is a t animal.
5. The snake is /.



**F** Look and write.



1. There are three boats.

4. \_\_\_\_\_

2. There is a ball.

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**G** Read about Linda and write about you.



She's **Linda**.

She is a young **girl**.

She's **ten** years old.

She's **thin** and **tall**.

**She** is happy.

Photo

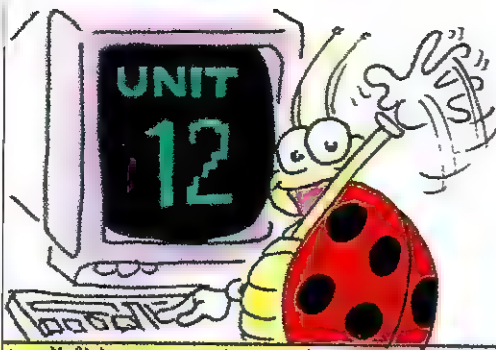
I'm \_\_\_\_\_.

I am a young \_\_\_\_\_.

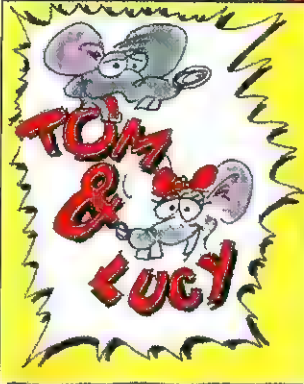
I am \_\_\_\_\_ years old.

I'm \_\_\_\_\_ and \_\_\_\_\_.

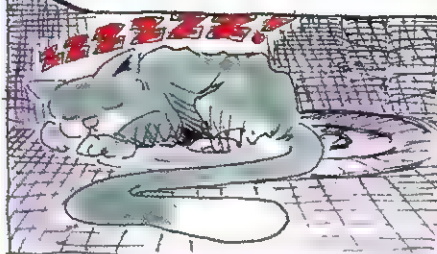
\_\_\_\_\_ happy.



# Have got Has got



I have got a bag.  
Have you got two matches?



Yes, I have.



He has got an apple!  
She has got a cake!



Have you got a bike?

No, I haven't!!!

I have got = I've got  
You have got = You've got

Have you got? — Yes, I have.  
No, I haven't.

I have not got = I haven't got

He  
She has got  
It

he  
Has she got?  
it

He  
She has not got  
It

He's  
She's got  
It's

he  
Yes, she has.  
it  
he  
No, she hasn't.  
it

He  
She hasn't got  
It



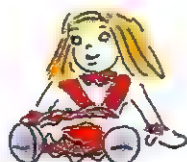
**A** Write **have got** or **has got**.

1. Mark has got a brown horse.
2. Lucy \_\_\_\_\_ a short skirt.
3. I \_\_\_\_\_ a baby sister.
4. A rabbit \_\_\_\_\_ two big ears.
5. Paul \_\_\_\_\_ four children.



**B** Write **Have** or **Has**. Then look at the box and answer the questions.

1. Has Helen got a doll? No, she hasn't.
2. \_\_\_\_\_ Tony got a house? \_\_\_\_\_
3. \_\_\_\_\_ you got two legs? \_\_\_\_\_
4. \_\_\_\_\_ the dog got a doll? \_\_\_\_\_
5. \_\_\_\_\_ the dog got two legs? \_\_\_\_\_



NAMES	A DOLL	A HOUSE	2 LEGS
I	✓	✓	✓
Helen	✗	✓	✓
Tony	✗	✓	✓
The dog	✗	✓	✗

**C** Choose the correct answer and complete.

1. I have got short black hair.

I has got
I have got

2. Has \_\_\_\_\_ got two computers?

he
I

3. \_\_\_\_\_ four books in the bag.

She got
She's got

4. Has the man got a coat? \_\_\_\_\_.

No, he hasn't
No, he haven't

5. The fox \_\_\_\_\_ a long tail.

have got
has got

**D** Write the words in the correct order.

1.	got	grandmother	she's	a		
2.	a	I've	small	got	car	
3.	has	green	Julie	trousers	got	
4.	big	has	the	got	eyes	cat
5.	two	Mike	got	has	apples	

1. She's got a grandmother.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



**E Match.**

I've got \_\_\_\_\_

Has he got a pet? \_\_\_\_\_

She's got a \_\_\_\_\_

Tom hasn't \_\_\_\_\_

Has Susan got an ice-cream? \_\_\_\_\_



Yes, she has.

fat brother.

**three bikes.**

No, he hasn't.

got a garden.

**F Look and write. Use has got or hasn't got.**1. He has got a doll.2. He hasn't got a train.

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_





# Imperative

## up-down



### Affirmative

jump  
stop

### Negative

don't jump  
don't stop  
do not = don't



**A Choose a or b and complete.**

1. Stand up, please!  
a) down      **(b) up**
2. Sit \_\_\_\_\_ children!  
a) up              b) down
3. \_\_\_\_\_ two apples.  
a) Drink              b) Eat
4. Don't \_\_\_\_\_ in the house.  
a) smoke              b) swim
5. \_\_\_\_\_ a song.  
a) Sing              b) Sit


**B Write the negative.**

1. Open the window.      Don't open the window.
2. Write on the desks.      \_\_\_\_\_
3. Run children.      \_\_\_\_\_
4. Jump on the bed.      \_\_\_\_\_
5. Climb that tree.      \_\_\_\_\_

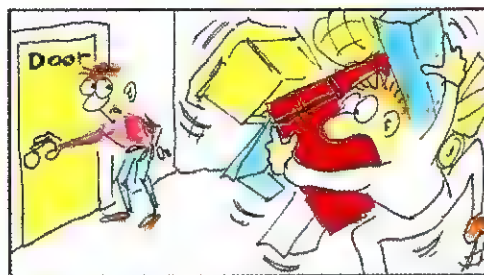


**C** Look and write sentences. Use the words in brackets and **don't** where necessary.



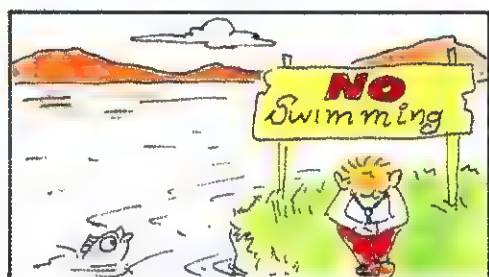
(be quiet)

1. Be quiet.



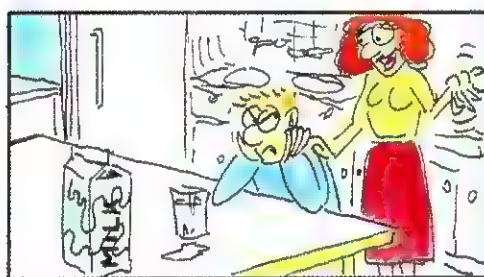
(open)

2. \_\_\_\_\_



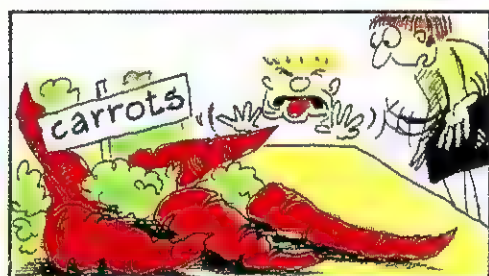
(swim)

3. \_\_\_\_\_



(drink)

4. \_\_\_\_\_



(eat)

5. \_\_\_\_\_



(smoke)

6. \_\_\_\_\_

**D** Write the words in the correct order.

1. the / big / climb / tree



2. street / run / don't / the / in



\_\_\_\_\_

3. book / open / red / the



\_\_\_\_\_

4. drink / don't / coca-cola



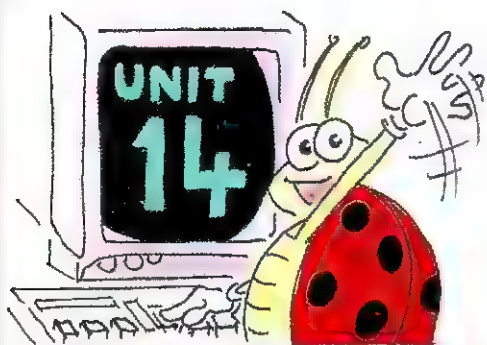
\_\_\_\_\_

5. door / close / that



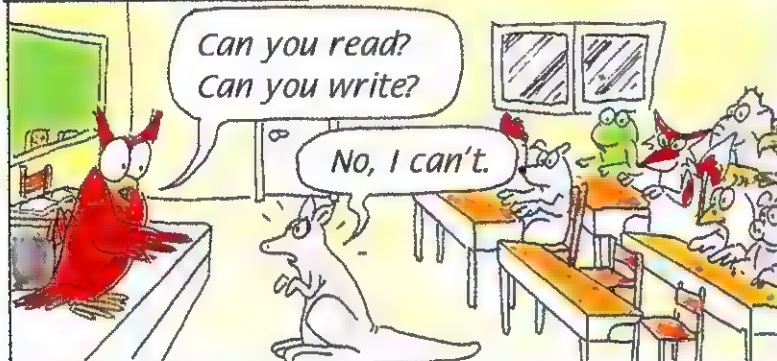
\_\_\_\_\_





# can

## Animal School



I can jump.

I cannot jump = I can't jump.

You can jump.

You cannot jump. = You can't jump.

Can you jump? — Yes, I can.  
— No, I can't.

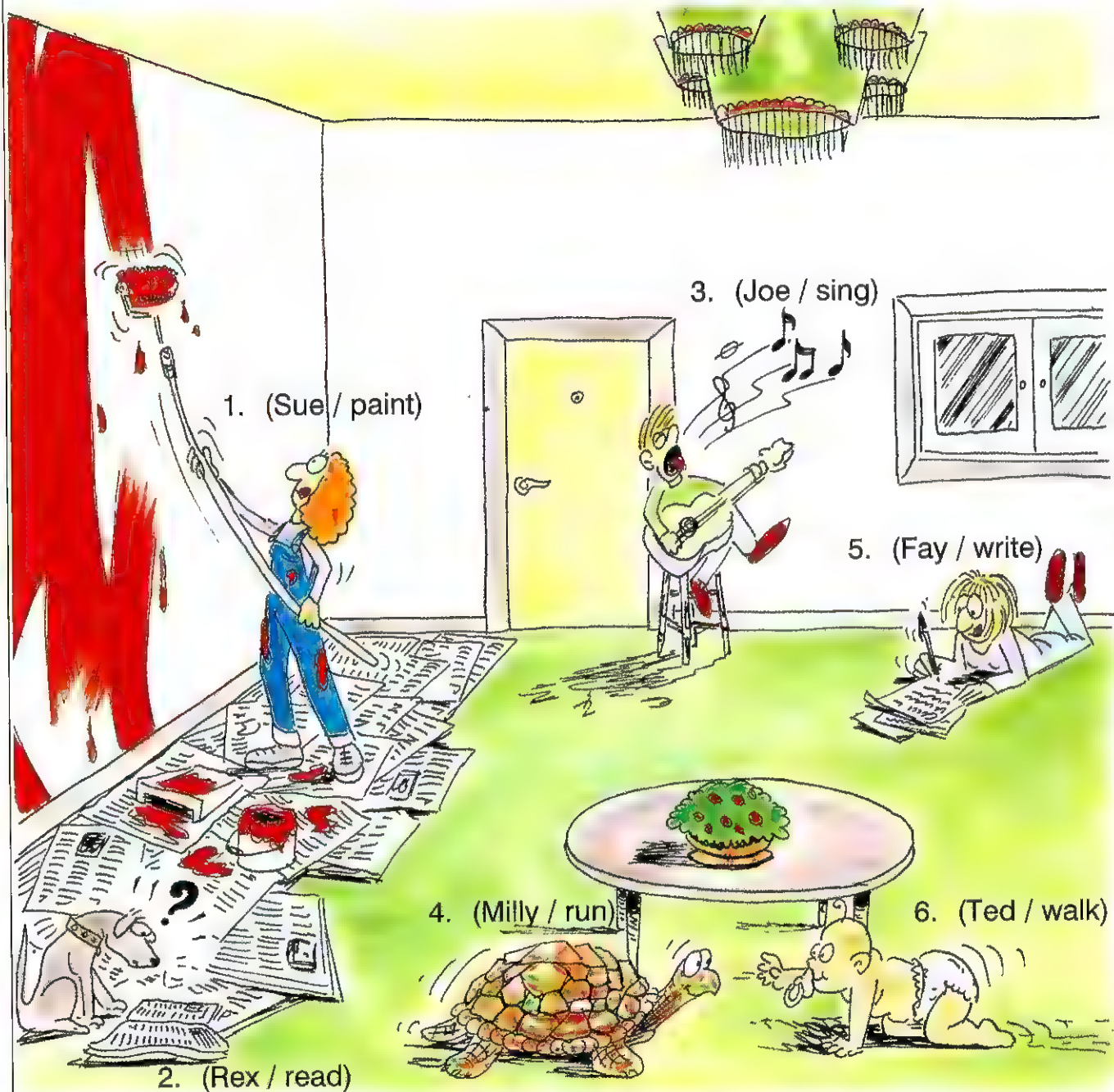
He / She / It can jump.

He / She / It cannot jump. =

He / She / It can't jump.

Can he/she/it jump? — Yes, he/she/it can.  
— No, he/she/it can't.

**A** Look and write sentences. Use **can** or **can't** and the words in the brackets.



1. Sue can paint.

2. \_\_\_\_\_

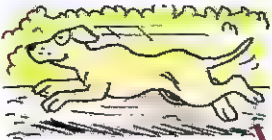


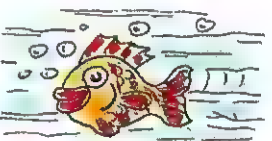

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**B** Match and write sentences, as in the example.

- |   |       |                         |
|---|-------|-------------------------|
| 1.   | count | _____                   |
| 2.   | fly   | _____                   |
| 3.   | swim  | _____                   |
| 4.   | run   | <u>The dog can run.</u> |
| 5.  | jump  | _____                   |

**C** Write about yourself. What **can** or **can't** you do?

write  
draw

swim  
sing

run  
climb

play basketball  
read

I can \_\_\_\_\_

I can't \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**D** Look at the pictures. Write questions and answers, as in the example.



(Helen / read)

1. Can Helen read?

Yes, she can.



(Tom / dance)

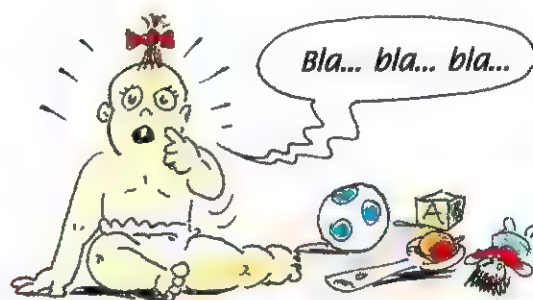
2. Can Tom dance?

No, he can't.



(Billy / climb)

3. \_\_\_\_\_  
\_\_\_\_\_



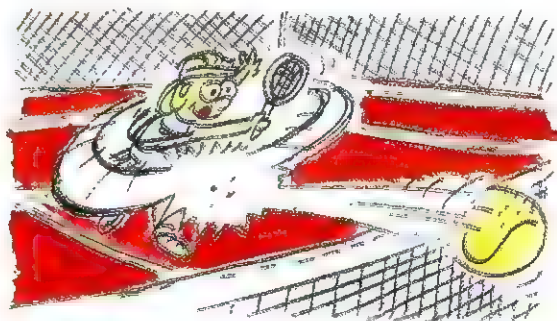
(Betty / talk)

4. \_\_\_\_\_  
\_\_\_\_\_



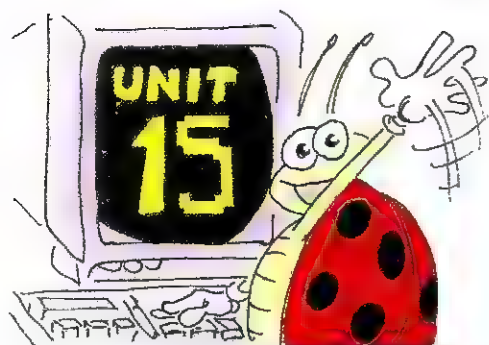
(Mark / swim)

5. \_\_\_\_\_  
\_\_\_\_\_



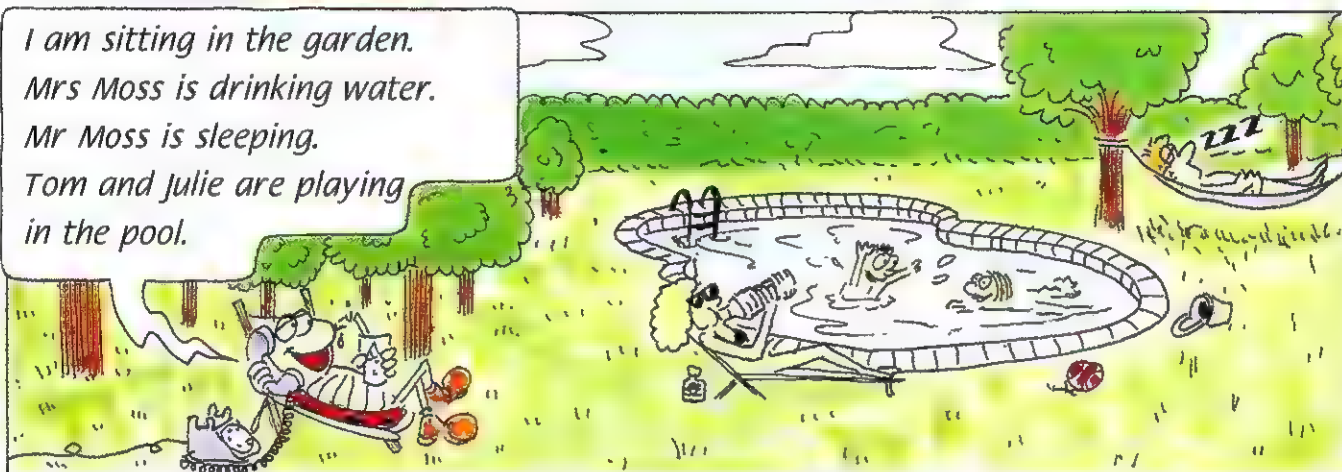
(Kate / play tennis)

6. \_\_\_\_\_  
\_\_\_\_\_



# Present Continuous (Affirmative)

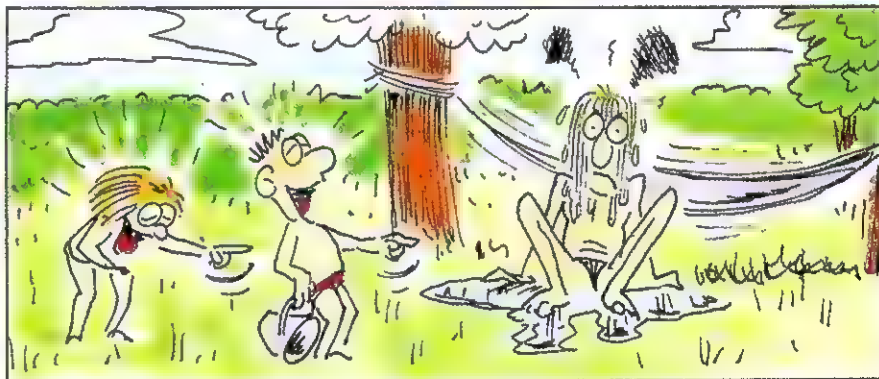
I am sitting in the garden.  
Mrs Moss is drinking water.  
Mr Moss is sleeping.  
Tom and Julie are playing in the pool.



Shh! Be quiet!



Tom is walking.  
Mr Moss is sleeping.



Tom is funny. Mr Moss is not happy.  
Tom and Julie are laughing.



## Affirmative

I am sleeping  
You are sleeping  
(He, She, It) is sleeping  
We are sleeping  
You are sleeping  
They are sleeping

Mr Moss is sleeping now.

sleep ⇨ sleeping walk ⇨ walking

## BUT

sit ⇨ sitting write ⇨ writing  
run ⇨ running dance ⇨ dancing  
swim ⇨ swimming

**A** Add **-ing** to the verbs.

1. write writing

5. drink \_\_\_\_\_

2. eat \_\_\_\_\_

6. sit \_\_\_\_\_

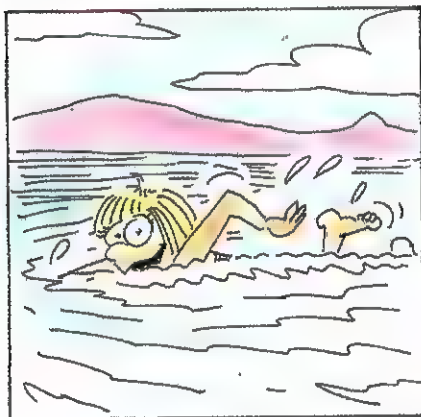
3. dance \_\_\_\_\_

7. run \_\_\_\_\_

4. swim \_\_\_\_\_

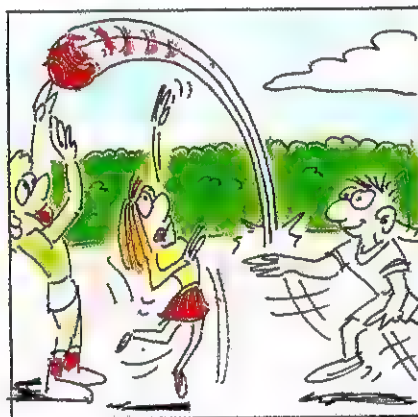
8. play \_\_\_\_\_

**B** Look and write, as in the example.



(girl / swim)

1. The girl is swimming.



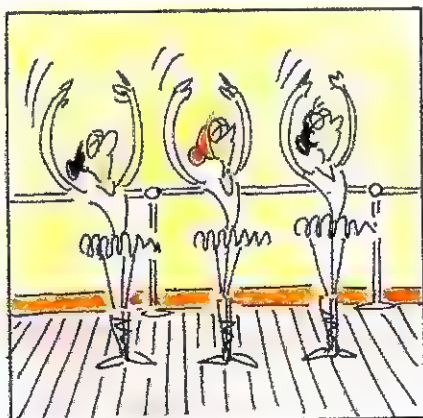
(children / play)

2. \_\_\_\_\_



(man / write)

3. \_\_\_\_\_



(girls / dance)

4. \_\_\_\_\_



(tigers / run)

5. \_\_\_\_\_



(teacher / read)

6. \_\_\_\_\_



**C** Choose **a** or **b** and complete.

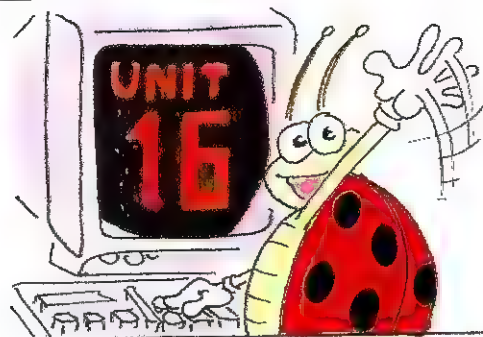
- |                                |              |        |
|--------------------------------|--------------|--------|
| 1. Mr Smith <u>is</u> writing. | a) <u>is</u> | b) are |
| 2. I _____ walking.            | a) is        | b) am  |
| 3. _____ are sleeping.         | a) She       | b) You |
| 4. _____ is reading a book.    | a) We        | b) He  |
| 5. _____ are swimming.         | a) They      | b) He  |
| 6. It _____ eating.            | a) is        | b) are |

**D** Look and complete the sentences. Use the verbs given, as in the example.



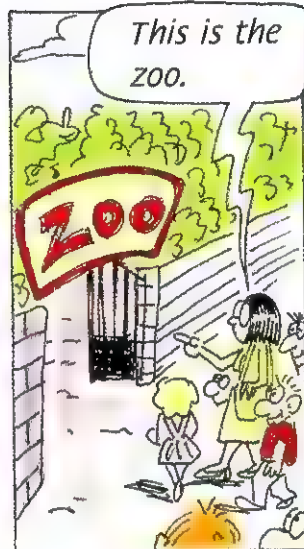
This is a school. Look!

1. A girl is drinking milk.
2. Three children \_\_\_\_\_ apples and oranges.
3. A boy \_\_\_\_\_. He \_\_\_\_\_ a book.
4. Two boys \_\_\_\_\_.
5. A teacher \_\_\_\_\_.

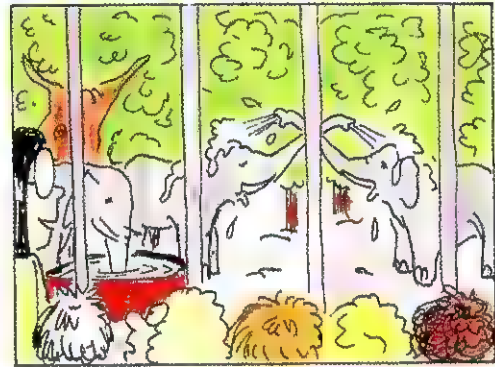


# Present Continuous

(Negative - Interrogative)

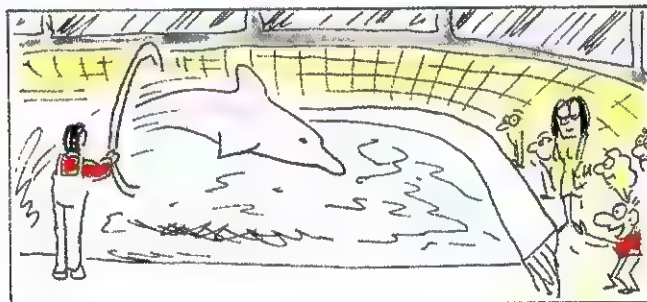


**Teacher:** The monkeys are climbing the trees. The little monkey isn't climbing a tree. It's sleeping.

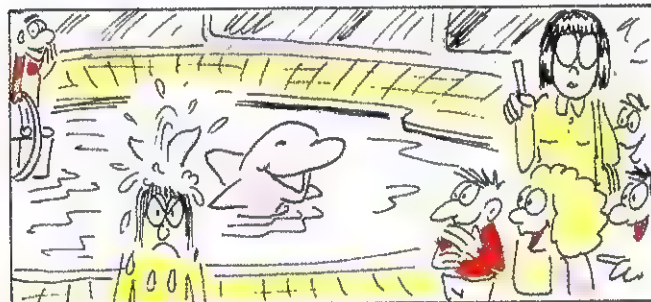


**Sue:** Are the elephants drinking water?

**Teacher:** No, they aren't drinking water. They are playing.



**John:** Wow! The dolphin is jumping!



**Teacher:** The dolphin isn't jumping now.

**Sue:** It's laughing! Ha, ha!

It is sleeping now.

## Negative

We are not sleeping. =  
We aren't sleeping.

It is not sleeping. =  
It isn't sleeping.

## Interrogative

Are you sleeping? — Yes, I am.  
No, I am not.

Is it sleeping now? — Yes, it is.  
No, it isn't.

**A** Look and write short answers, as in the example.

1. Is she eating?

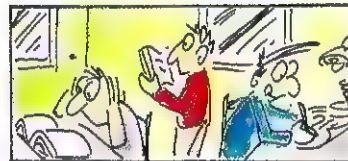


Yes, she is.

2. Is the boy swimming?



3. Are the children dancing?



4. Is the dog playing?



5. Are the policemen walking?



**B** Write questions as in the example.

1. Are you playing tennis?

No, I am not playing tennis.

4. \_\_\_\_\_

Yes, she is cooking.

2. \_\_\_\_\_

No, they aren't drinking milk.

5. \_\_\_\_\_

No, we are not dancing.

3. \_\_\_\_\_

Yes, Steve is reading.

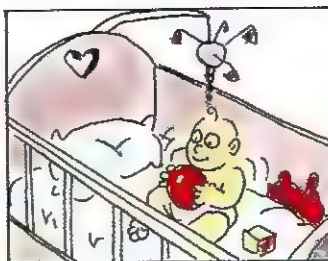
6. \_\_\_\_\_

Yes, the cat is sleeping.



**C** Look at the pictures and write sentences, as in the example.

1. Shh! The baby is sleeping.



(play)

No, she isn't sleeping.

She is playing.

2. Look! The cats are eating.



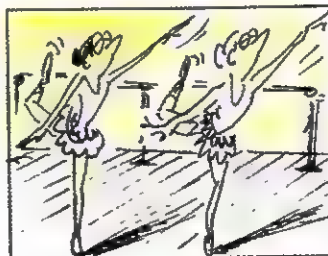
(drink)

3. Be quiet. John is reading.



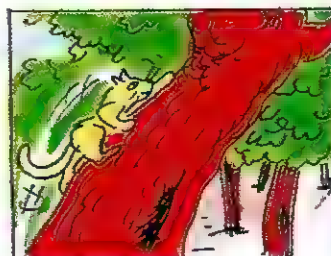
(eat)

4. They are running.



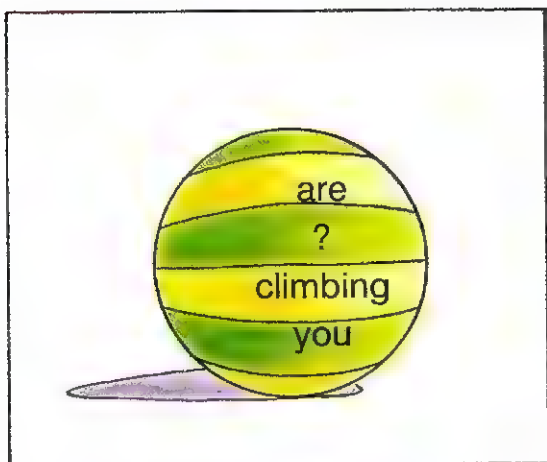
(dance)

5. Rick is sitting under a tree.

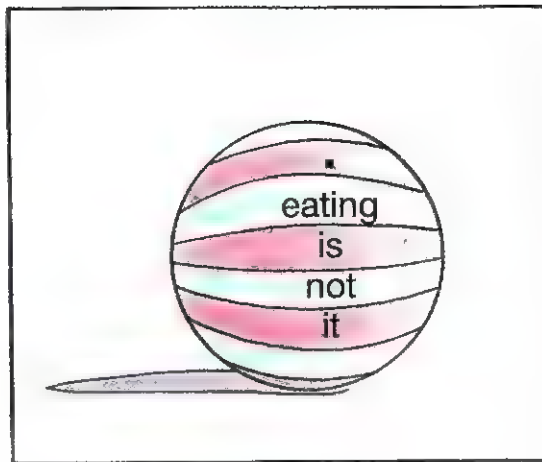


(climb)

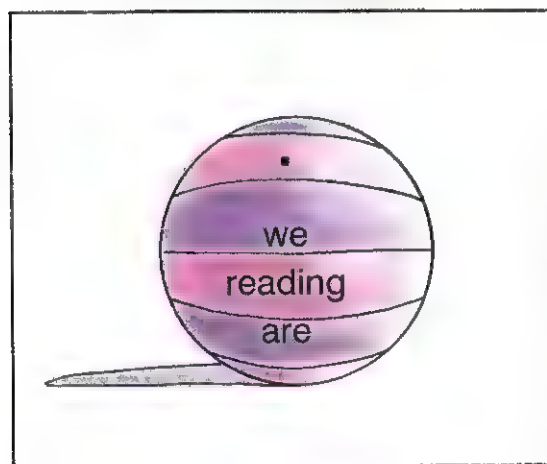
**D** Write the words in the correct order.



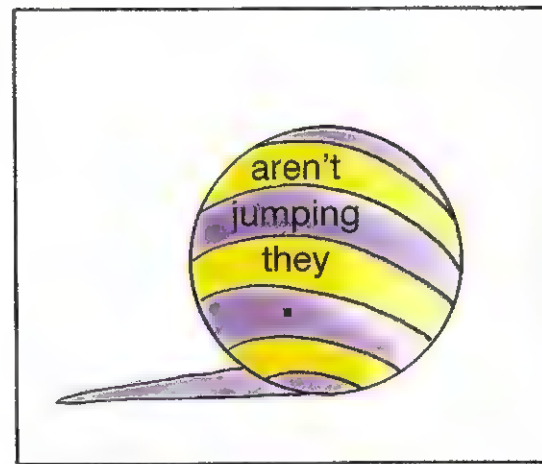
1. Are you climbing?



2. It is not eating.



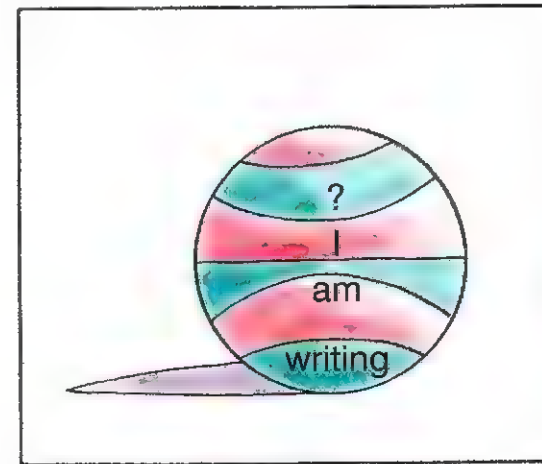
3. We are reading.



4. They aren't jumping.



5. He is dancing.



6. I am writing.

# Revision 3

**Units 12 -16**
**A Choose words from the boxes and complete.**

He's                      green  
got                        small  
~~has got~~

got                        big  
~~have got~~                red  
I've

The boy has got  
a bag.

It is \_\_\_\_\_.

\_\_\_\_\_ got two  
books in the bag.

A red book and a  
\_\_\_\_\_ book.

He's \_\_\_\_\_  
three pencils.



I have got a bag.

It is \_\_\_\_\_.

\_\_\_\_\_ got three  
books in the bag.

A blue book, a yellow  
book and a

\_\_\_\_\_ book.

I've \_\_\_\_\_ five  
pencils.

**B Write questions and answers, as in the example.**

1. elephant / read?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> swim
2. man / read?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> fly
3. frog / read?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> jump
4. baby girl / read?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> eat

1. Can an elephant read?      No, it can't read. It can swim.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

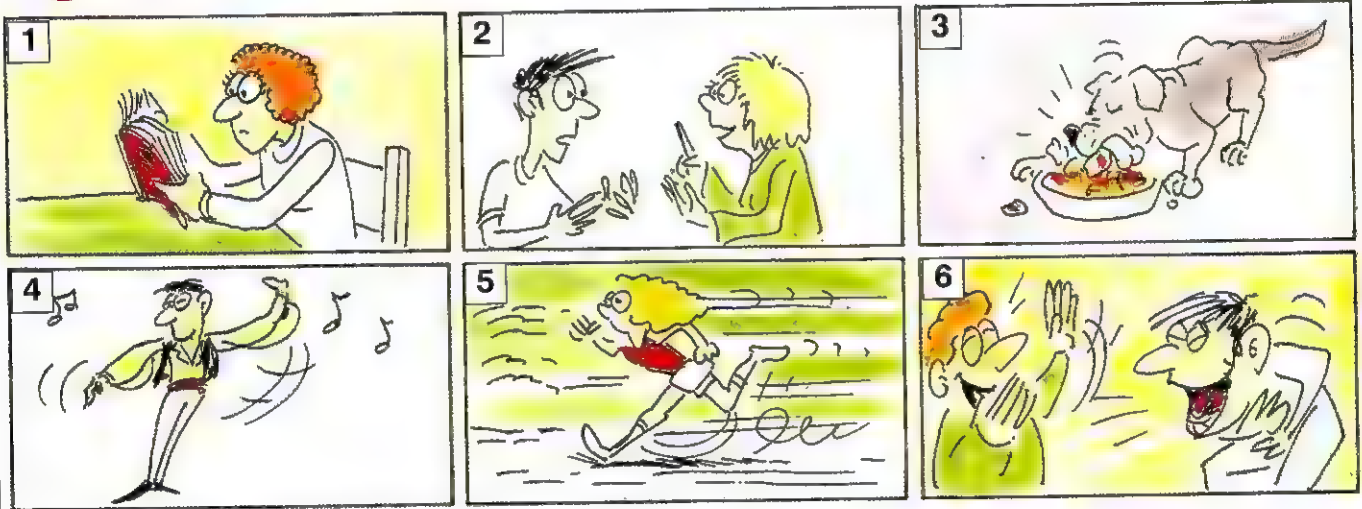


**C** Choose a word and complete.

- 1. Be quiet, children!
- 2. Stand \_\_\_\_\_, Mary.
- 3. Don't \_\_\_\_\_ football.
- 4. Mark, walk! \_\_\_\_\_ run.
- 5. \_\_\_\_\_ a song.



**D** Look at the pictures. Write questions and answers.



1. Sally / read / ?  
Is Sally reading?  
(✓) Yes, she is reading.

2. Tom and Helen / play?  
Are Tom and Helen playing?  
(X) No, they aren't playing.  
They are talking. (talk)

3. the dog / sleep / ?  
(X)  
(eat)

4. Peter / dance / ?  
(✓)

5. Kate / walk / ?  
(X)  
(run)

6. Martin and Jim / laugh / ?  
(✓)

# Grammar Explanations

## The English Alphabet:

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

## Unit 1

### Nouns (People - Animals - Things)

**Nouns** are the **names** of people, animals and things.

**People:** Mary  
girl

**Animals:** cat  
mouse

**Things:** book  
pencil

## Unit 2

### The articles **A - An**

#### A

We use **a** before nouns which start with a **consonant**.  
(n, s, t, c etc.)

a **boy**

a **dog**

a **car**

#### An

We use **an** before nouns which start with a **vowel**.  
(a, e, i, o, u)

an **apple**

an **orange**

an **umbrella**

**NOTE**

- The word order is:

**article + colour + noun**

A red book.

A yellow bee.

- And** joins two words or two sentences.  
An apple and an orange.

## Unit 3

### This... That...

We use **this** to point at people, animals or things which are **near** us.

This is Tom.      This is a horse.      This is a book.

We use **that** to point at people, animals or things which are **far** from us.

That is Susan.      That is an elephant.      That is a tree.

## Unit 4

### Who...? What...?

We use **who** when we ask about **people** or an **animal's name**.

**Who is = Who's**

Who's this? ➡ This is Peter.

Who's that? ➡ That is my cat Tom.

Who's this? ➡ This is Mrs Hill.

We use \_\_\_\_\_ when we ask about **things** or **animals**.

➡ This is a hamburger.

➡ This is a ball.

➡ That is a mouse.



## Unit 5

### Plurals

Most nouns take **-s** in the plural.

a computer ➡ computers

a horse ➡ horses

Nouns which end in **-s, -ss, -x, -sh, -ch, -o** take **-es** in the plural.

a box ➡ boxes

a dress ➡ dresses

#### NOTE

- We **don't** use the articles **a - an** in the **plural**.  
An apple is red. **BUT** ~~A~~ Apples are red.
- Adjectives **don't have plural** forms.  
a red book ➡ red books

Singular		Plural
is	➡	are
this	➡	these
that	➡	those

What's this? This is a boat.

What are these? These are boats.

What's that? That is a box.

What are those? Those are boxes.

## Unit 6

### I am... You are...

**I am = I'm**

**I am not = I'm not**

**Am I...?**

I am a boy. = I'm a boy.

I am not a girl. = I'm not a girl.

Am I a boy? — Yes, I am.  
— No, I'm not.

**You are = You're**

**You are not = You aren't**

**Are you...?**

You are a teacher. = You're a teacher.

You are not a girl. = You aren't a girl.

Are you a teacher? — Yes, I am.  
— No, I'm not.

## Unit 7

### He is... She is... It is...

#### Masculine

**He is = He's**

**He is not = He isn't**

**Is he....?**

He's a pilot.

He is not a pilot.

Is he a pilot? — Yes, he is.  
— No, he isn't.

#### Feminine

**She is = She's**

**She is not = She isn't**

**Is she....?**

She's a doctor.

She is not a doctor.

Is she a doctor? — Yes, she is.  
— No, she isn't.

#### Animals or things

**It is = It's**

**It is not = It isn't**

**Is it....?**

It's a red table.

It is not a red table.

Is it a red table? — Yes, it is.  
— No, it isn't.

## Unit 8

### We are... You are... They are...

**We are = We're**

**We are not = We aren't**

**Are we...?**

We are children. = We're children.

We are not pilots. = We aren't pilots.

Are we bees? — Yes, we are.  
— No, we aren't.

**You are = You're**

**You are not = You aren't**

**Are you...?**

You are girls. = You're girls.

You are not boys. = You aren't boys.

Are you girls? — Yes, we are.  
— No, we aren't.

**They are = They're**

**They are not = They aren't**

**Are they...?**

They are doctors. = They're doctors.

They are not pilots. = They aren't pilots.

Are they pilots? — Yes, they are.  
— No, they aren't.

## Unit 9

### Where...? On - In - Under - The

#### Singular

**Where is...? = Where's... ?**

Where is the dress? =  
Where's the dress?

#### Plural

**Where are...?**

Where are the dresses?

We use **prepositions** to answer questions which start with **where**.

**On** ➡ On the table.

**In** ➡ In the bag.

**Under** ➡ Under the bed.

#### The

We use **the** before **singular** or **plural nouns**.

The dog is white.

The dogs are white.

Where is **the** girl?

Where are **the** girls?

#### NOTE

- We use **the** before the nouns **sun**, **moon**, **sky** because they are **unique**.

The sun is yellow.

- We **don't** use **the** before **names**.

This is ~~the~~ Jack.



## Unit 10

### Adjectives

**Adjectives** describe nouns. We place them between the article and the noun.

article + **adjective** + noun

A            **big**            elephant.

#### NOTE

- Adjectives **don't have plural** forms.  
A big elephant. Two big elephants.
- Adjectives have the same form in all genders.

Masculine	Feminine	Neutral
A tall boy	A tall girl	A tall tree

- We can use adjectives **without nouns** after the words **is, are**:  
The dog is **small**.  
The elephants are **big**.

## Unit 11

### There is... There are...

We use **there is** before **singular nouns**.

**There is = There's**

**There isn't ....**

**Is there ....?**

There is a teacher in the school.

There isn't a teacher in the school.

Is there a teacher in the school?

Yes, there is.

No, there isn't.

We use **there are** before **plural nouns**.

### Plural

**There are**

**There aren't ....**

**Are there ....?**

There are six apples on the table.

There aren't six apples on the table.

Are there six apples on the table?

Yes, there are.

No, there aren't.

## Unit 12 **Have got - Has got**

**I have got = I've got**

**I have not got = I haven't got**

I have got a pencil. =

I've got a pencil.

I have not got a pen. =

I haven't got a pen.

**You have got = You've got**

**You have not got = You haven't got**

You have got a book. =

You've got a book.

You have not got a book. =

You haven't got a book.

**He has got = He's got**

**He has not got = He hasn't got**

He has got two sisters. =

He's got two sisters.

He has not got two sisters. =

He hasn't got two sisters.

**She has got = She's got**

**She has not got = She hasn't got**

She has got a red car. =

She's got a red car.

She has not got a red car. =

She hasn't got a red car.

**It has got = It's got**

**It has not got = It hasn't got**

It has got four legs. =

It's got four legs.

It has not got four legs. =

It hasn't got four legs.

## Questions

**Have you got ....?**

Have you got a book?

— [ Yes, I have.  
No, I haven't.

**Has he got ....?**

Has he got two sisters?

— [ Yes, he has.  
No, he hasn't.

**Has she got ....?**

Has she got a red car?

— [ Yes, she has.  
No, she hasn't.

**Has it got ....?**

Has it got four legs?

— [ Yes, it has.  
No, it hasn't.

**Unit 13****Imperative**

We use the **imperative** to give **orders**.

**Affirmative: Verb**

Open the book.

**Negative: Don't + verb**

Don't open the book.

**NOTE**

up = ↑

Stand up!

down = ↓

Sit down!

**Unit 14****Can****I can****I cannot = I can't****Can I...?****You can****You cannot = You can't****Can you...?**

I can jump.

I cannot jump. = I can't jump.

Can I jump? — [ Yes, I can.  
No, I can't.

You can jump.

You cannot jump. = You can't jump.

Can you jump? — [ Yes, I can.  
No, I can't.



**He/She/It can**  
**He/She/It cannot =**  
**He/She/It can't**  
**Can He/She/it...?**

He/She/It can jump.

He/She/It cannot jump. =

He/She/It can't jump.

Can he jump? — Yes, he can.  
 — No, he can't.

## Unit 15 **Present Continuous (Affirmative)**

Long form	Short form
I am sleeping	I'm sleeping
You are sleeping	You're sleeping
He is sleeping	He's sleeping
She is sleeping	She's sleeping
It is sleeping	It's sleeping
We are sleeping	We're sleeping
You are sleeping	You're sleeping
They are sleeping	They're sleeping

### Present Continuous Affirmative

**I / You... + am / is / are + verb + -ing**

He is sleeping.

We use the **Present Continuous** for an action that we are doing **now, at the moment of speaking.**

You are writing now.

We are jumping now.

### NOTE

- Verbs with one syllable which end in **one vowel + one consonant** **double** the final consonant before the **-ing**.  
sit - sitting    run - running
- Verbs which end in **-e** **drop** the **-e** before the **-ing**.  
write - writing

# Unit 16

## Present Continuous (Negative - Interrogative)

Negative		Interrogative
Long form	Short form	
I am not sleeping	I'm not sleeping	Am I sleeping?
You are not sleeping	You aren't sleeping	Are you sleeping?
He is not sleeping	He isn't sleeping	Is he sleeping?
She is not sleeping	She isn't sleeping	Is she sleeping?
It is not sleeping	It isn't sleeping	Is it sleeping?
We are not sleeping	We aren't sleeping	Are we sleeping?
You are not sleeping	You aren't sleeping	Are you sleeping?
They are not sleeping	They aren't sleeping	Are they sleeping?

### Present Continuous Negative

**I / You... + am / is / are + not + verb + -ing**

He is not reading.

We are not running.

### Present Continuous Interrogative

**Am / Is / Are + I / You / He... + verb + -ing**

Is he reading?

Are you running?

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H.Q. Mitchell

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- ➔ **Communicative activities**
- ➔ **Carefully graded and challenging exercises**
- ➔ **Clear grammar explanations**
- ➔ **Revision units**

## **Teacher's book contains:**

- **Lesson plans for each unit**
- **Extra activities and games**
- **Flashcards and worksheets**
- **Key**
- **Tests**



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